

31603

**ADOPTED- BOARD OF TRUSTEES COMMUNITY COLLEGE
DISTRICT NO. 508
OCTOBER 4, 2012**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT
CITY COLLEGES OF CHICAGO**

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

NEW PROPOSALS: \$1,118,881

Grant Name	Funder	Amount	Alignment
The Cat In The Hat Knows A Lot About Christmas!	PBS (Public Broadcasting Service)	\$5,000	Strategically align community and special interest programming with community need.
College/District	Accountability	Pd #	Performance Period
WYCC-TV20		31598	1 to 12
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WYCC-TV20 PBS and WYCC Kids Club will host the WYCC Kids Winter Wonderland event on November 16, 2012. The targeted audience will be children 2-12 years old, particularly those identified as low-income. The goal will be to provide a complete winter experience as children learn about where animals live in the winter, and how they adapt to cold climates.			
In addition, they will learn about different weather topics and conduct weather experiments, such as creating a tornado in a jar, making thunder, bending water, making a rainbow, and making their own barometer. The facility will be setup like a winter wonderland with a variety of activity stations. The anticipated location for this will take place at the Kennedy-King Great Hall.			

Grant Name	Funder	Amount	Alignment
Ready To Learn Transmedia Demonstration Stations – Cohort #2	CPB (Corporation For Public Broadcasting)	\$457,617	Strategically align community and special interest programming with community need.

College/District	Accountability	Pd #	Performance Period
WYCC-TV20	Paul Buckner, WYCC-TV20 PBS, Station Manager	121004	November 1, 2012 to September 30, 2013
<p>WYCC proposes to implement progressive innovative activities that are interactive and engaging for children, parents/caregivers, educators, and community service providers that reside in Community Area 68—Englewood and surrounding low-income communities of Chicago.</p> <p>The project goals are to: (1) provide preschoolers with the necessary media tools that will support current mathematics and literacy curriculums; (2) create an interactive digital environment that is individualized for each child to address math and literacy needs; (3) improve parent/caregiver involvement through the use of digital media tools; (4) provide professional development to educators increasing their knowledge through-scientific materials and strategies; and (5) build stronger relationships with local community education partners.</p> <p>Anticipated Direct Target Outreach: 1,200 including:</p> <ul style="list-style-type: none"> • City Colleges of Chicago Child Development Laboratory Centers – 200 • Local Chicago Public Schools – (targeted populations only) (60621) – 500 • The Bronzeville Children’s Museum – 150 • Other Community Service Providers – 350 			

Grant Name	Funder	Amount	Alignment
Advanced Arts Education Program (AAEP)	After School Matters	\$8,400 for Fall Term	Strategically align community and special interest programming with community need.
College/District	Accountability	Pd #	Performance Period
Washburne Culinary Institute at Kennedy-King College	Kristopher Murray, Provost, Washburne Culinary Institute	121005	August 15, 2012 to June 30, 2013 (Fall Term ends December 31, 2012)
Washburne will provide after school culinary arts training for CPS students.			

Grant Name	Funder	Amount	Alignment
STEM Scholars Program	National Science Foundation	\$647,864	<p>Increase number of students earning college credentials of economic value.</p> <p>Increase rate of transfer to bachelor’s degree programs</p>

			following CCC graduation.
College/District	Accountability	Pd #	Performance Period
District Office	Dr. Mohamed El-maazawi, Professor of Physical Science and Engineering, Truman College	121008	January 1, 2013 to December 31, 2015
<p>The City Colleges of Chicago (CCC) proposes the STEM Scholars program, a scholarship program for 60 undergraduate students pursuing Associates of Science (AS), Associates of Engineering Science (AES) and transfer opportunities with a concentration in STEM disciplines including Chemistry, Physics, Biology, Mathematics, Computer Science, and Engineering as well as their related fields.</p> <p>The activities of this project support the National Science Foundation's S-STEM goals to increase access, retention and graduation rates at both the associate and baccalaureate degree levels, and improve support for at-risk students in STEM discipline programs. Integral components of the STEM Scholars program include: the application process, acceptance into the program, a transfer course, graduation and transfer to a four year college (4YC) and the creation of a STEM Community (a supportive community for academic, professional and community based work).</p>			

AWARDS RECEIVED (not previously reported): \$928,677

Grant Name	Funder	Amount	
Highway Construction Careers Training Program	Illinois Community College Board	\$489,976	Increase number of students earning college credentials of economic value.
School/District	Accountability	Pd #	Performance Period
Kennedy King College	Mr. Selom Assignon, Dean of Dawson Technical Institute.	100604-YR3	The grant period began on July 1, 2012 and runs through June 30, 2013.
<p>Funding will allow the District to recruit and train residents of Chicago for highway construction jobs. The City Colleges project goals include:</p> <ol style="list-style-type: none"> 1. Provide Recruiting and Marketing; 2. Develop and/or utilize Training Curriculum; 3. Conduct Training Sessions; 4. Facilitate Placements; 5. Provide Data Entry; 6. Adhere to Criteria for Training Validity; and 7. Coordinate Industry Involvement. <p>The college will provide two to five training sessions during the grant period. Each session will consist of 450 hours of highway construction training with a target class size of to 25 trainees.</p>			

Grant Name	Funder	Amount	
FY'13 Site-Administered Child Care Services	Chicago Department Of Family And Support Services	\$428,701	Increase the quality and effectiveness of student services and support.
School/District	Accountability	Pd #	Performance Period
District Office	Ms. Maria Elena Sanchez, District Director of Child Development	121006	July 1, 2012 through June 30, 2013
This funding will allow the District to provide child care services at Kennedy King, Malcolm X, Olive-Harvey and Truman Colleges.			

Grant Name	Funder	Amount	
IAC Operating Support	Illinois Arts Council	\$10,000	Strategically align community and special interest programming with community need.
School/District	Accountability	Pd #	Performance Period
WYCC	Mr. Paul Buckner, WYCC-TV20 PBS, Station Manager	121007	July 1, 2012 through June 30, 2013
The Illinois Arts Council has provided this award for general operating support for WYCC-Ch20.			

DONATIONS

CNC Vertical Machining Center F400VM (Pd# 121001): The Association for Manufacturing Technology facilitated a donation from Hyundai WIA Corporation for equipment, with an estimated value of \$70,000, to Wright College for use in the Humboldt Park Vocational Center, Computer Numerical Control (CNC) Program. The F400VM (X-axis, 31", Y-axis, 18" and Z-axis, 20") is an all new CNC vertical machining center developed to offer premium performance. With an expanded Y-axis for increased capacity, the F400VM is bundled with several high-performance options as standard, including 30 Tool ATC, Thru Spindle Coolant, Big Plus Tooling, and Rigid Tapping.

Loyola University Donation (Pd# 121002): In exchange for Olive-Harvey College's participation in the 2012 Government Career and Information Job Fair that included seven Chicago area Colleges and Universities, Loyola University has agreed to donate \$140.60 to the Career and Transfer Services Center under Student Services at Olive-Harvey College.

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

October 4, 2012

**Cheryl L. Hyman
Chancellor**