

**ADOPTED - BOARD OF TRUSTEES COMMUNITY COLLEGE  
DISTRICT NO. 508  
DECEMBER 7, 2012**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR**

**REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time:

**NEW PROPOSALS  
(Total Value - \$1,810,588)**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>FY2012 Nurse Educator Fellowship Awards</b>	Illinois Board of Higher Education (IBHE)	\$10,000	<p>Increase number of students earning college credentials of economic value.</p> <p>Dramatically improve outcomes for students in need of remediation.</p> <p>Strategically align community and special interest programming with community need.</p>
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Truman College	Maria Preston, Nursing Faculty	121202	9/1/2013 to 8/30/2014

The purpose of the Nurse Educator Fellowship Program is to ensure the retention of well-qualified nursing faculty. The Program is designed to recognize outstanding nursing faculty. The institution must use the Fellowship funds to supplement the salary of the Fellow and shall not supplant other revenue sources that support faculty salaries. Fellows agree to:

- 1) Collaborate with the IBHE and Illinois Center for Nursing regarding statewide nursing issues;
- 2) Review Fellowship nomination materials in subsequent years to assist the IBHE in Fellowship determination;
- 3) Participate in Fellowship meetings or associated conferences sponsored by IBHE or Illinois Center for Nursing; and
- 4) Provide a final report to the nominating institution describing Fellowship experiences, including the use of funds. The nominating institution shall submit the report to the IBHE on behalf of the Fellow.

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Nursing School Support</b>	Illinois Board of Higher Education (IBHE)	\$305,000	Increase number of students earning college credentials of economic value.

			<p>Dramatically improve outcomes for students in need of remediation.</p> <p>Strategically align community and special interest programming with community need.</p>
<b>School/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Truman College	Dr. Tyra Ousley, Director of Nursing Programs	121205	10/01/2012 to 9/30/2013
This grant would provide two new faculty members, support services and equipment for the Nursing Program at Truman College.			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Chicago Alliance for Minority Participation (CHAMP)</b>	National Science Foundation	\$1,491,588	<p>Increase number of students earning college credentials of economic value.</p> <p>Dramatically improve outcomes for students in need of remediation.</p> <p>Strategically align community and special interest programming with community need.</p>
<b>School/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Harold Washington College (District Wide Grant)	President Donald Laackman	121206	7/01/2013 to 6/30/2016
<p>This project is designed to create clear pathways in math and science to increase STEM transfer rates. Specifically, the grant is for overcoming barriers caused by math. The grant will provide tutoring, mentoring and professional development for math faculty. Students will make site visits where they can see math at work with the hope of making it tangible. This project will increase the current CCC STEM transfer rate for all seven colleges (currently 592 students) annually by 50%. The result will be an additional 300 students per year enrolling in four year STEM degree programs. CHAMP will also employ the reverse articulation process to increase the percentage of transfer students who obtain Associate degrees to at least 75% of the total number who transfer. This strong academic foundation at the community college will support student transfer and success beyond higher education.</p>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Muslim Journeys Bookshelf</b>	Illinois Humanities Council	\$4,000	Strategically align community and special interest programming with community need.

<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
WYCC	Paul Buckner, Station Manager	121208	11/1/2012 to 5/31/2013
<p>WYCC will partner with City Colleges of Chicago to develop media content for The Muslim Journeys Bookshelf (MJB) project instituted by the National Endowment for Humanities (NEH) Bridge Cultures program. A panel of humanities professors, religious leaders and Muslim community leaders from the Chicago area will address the American public's need for information on trustworthy and accessible resources about Muslim beliefs, practices and cultural heritage associated with Islamic civilizations and a discussion of Muslim Journeys themes in detail. Themes include Muslims in America since colonial times, how Islam and the West share a connected past, Muslim piety and communal concepts, precepts of the Qur'an and individual experiences in various Muslim majority societies. Research and development for a broadcast program will be funded with the requested funds.</p>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Muslim Journeys Bookshelf</b>	National Endowment for the Humanities (NEH)	Books and Other Media Materials for college libraries.	Strategically align community and special interest programming with community need.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
District Office	Sharon Silverman, Librarian at OH (and District Library Coordinator)	121212	11/1/2012 to 5/31/2013
<p>The National Endowment for the Humanities (NEH) Bridging Cultures initiative engages the humanities to promote understanding of and mutual respect for people with diverse histories, cultures and perspectives in the U.S. and abroad. The initiative encompasses a broad array of themes and program formats informed by scholarship in the humanities.</p> <p>Muslim Journeys is the first of a planned series of Bridging Cultures Bookshelves. Through this program, NEH will provide resources to enhance libraries' collections and their capacity to engage audiences in reflection on and conversation about a variety of Bridging Cultures themes.</p> <p>The program seeks to provide libraries and their patrons at each of the colleges with a selection of resources chosen specifically for public audiences, based on the advice of scholars, librarians, and other humanities educators and program experts, including distinguished scholars from the fields of anthropology, history, religious studies, art/architecture, literature, and interdisciplinary studies fields such as Middle East, African and Islamic studies.</p>			

**AWARDS RECEIVED – NOT PREVIOUSLY REPORTED**  
**(Total Value - \$156,578)**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Illinois State Board of Education Adult and Child Food Program</b>	Illinois State Board of Education (ISBE)	\$123,419	Strategically align community and special interest programming with community need.

			<p>Increase the quality and effectiveness of student services and support.</p> <p>Ensure safe and secure teaching and learning environments.</p>
<b>School/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
District Office	Ms. María Elena Sanchez, District Director of Child Development	121201	10/01/2012 to 9/30/2013
<p>The Illinois State Board of Education provides funds for lunches and snacks for approved child care programs and some programs which involve adults. The Head Start and Early Head Start programs are amongst those programs which utilize these lunches for participating children.</p>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Bridges to Technology Careers</b>	Illinois Department of Commerce and Economic Opportunity – Eliminate the Digital Divide Program	\$24,160	<p>Increase number of students earning college credentials of economic value.</p> <p>Increase rate of transfer to bachelor's degree programs following CCC graduation.</p> <p>Drastically improve outcomes for students needing remediation.</p>
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Wright College, Humbolt Park Vocational Education Center (HPVEC)	Dr. Madeline Roman-Vargas, Dean of the Humbolt Park Vocational Education Center	121203	6/1/2012 to 6/30/2013
<p>HPVEC proposes to work with at least two Community Technology Centers (CTC's) to provide computer training to community residents with bridge programs that will prepare them for entry into HPVEC's preparation program for A+ certification which includes a computer refurbishing internship. In addition, area high schools will be providing students for HPVEC's training programs. The refurbished computers will be distributed to high school computer labs and to partner CTC's. The two participating CTC's will provide the public computer access time and instruction in basic computer training.</p>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
<b>Half The Sky</b>	Independent Television Service (ITVS) (Using Corporation for Public Broadcasting (CPB) funding)	\$2,000	Strategically align community and special interest programming with community need.

College/District	Accountability	Pd #	Performance Period
WYCC	Paul Buckner, Station Manager	121207	11/1/2012 to 5/31/2013

The micro-grant will promote and publicize the broadcast of *Half the Sky*, a documentary film about uplifting women and girls. Grant may include the costs of venue rental, print advertising, speaker honorariums and travel costs to and from the event, and other reasonable event production-related costs, as necessary. WYCC is required to submit a financial report and short narrative about the results within a 3 month period. Any amounts unspent should be returned to ITVS at that time.

Grant Name	Funder	Amount	Alignment
Illinois Campus Compact (ILCC)/ McCormick Strategic Civic Leader Fellows	DePaul University (Using McCormick Foundation Funding)	\$7,000	Strategically align community and special interest programming with community need.
College/District	Accountability	Pd #	Performance Period
Truman College	Dr. Pervez Rahman, Vice President	121209	7/1/2012 to 8/31/2013

This grant is for an intensive, day-long workshop to develop a model to implement and assess civic engagement and service-learning at Truman College.

### DONATIONS (Total Value - \$35,100)

#### **Hart Research Associates (PD# 121210)**

Hart Research Associates has donated \$100 to the City Colleges of Chicago Foundation for the Chancellor's Fund for Excellence Account, on behalf of Chancellor Cheryl L. Hyman in conjunction with her participation in a research study.

#### **Overhead Electrical Line Worker Program (PD#121211)**

The Commonwealth Edison Company has donated \$35,000 to the Overhead Electrical Line Worker (OELW) Program at Kennedy-King's Dawson Technical Institute.

### **Transfer of funds from the CCC General Funds and/or Agency Accounts to the City Colleges of Chicago Foundation**

Article 1, Section 1.12.10 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that the College Business Office shall establish an Agency account for each individual student organization to account for the deposits of funds collected during their fund raising activities and to account for the disbursements to pay for related expenses from those accounts.

In the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs.

In order to properly account for the receipts and the intended purpose for these funds, the following transfers were and will be made and are effective immediately:

Purpose	From	To	Amount
Transfer Funds collected from a donations made to Truman College for the Transitional Bilingual Learning Community (TBLC) Scholarship	Truman College	TBLC Scholarship Fund	\$4,237

#### THE CHANCELLOR

#### RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Cheryl L. Hyman  
Chancellor

December 7, 2012 – Office of Institutional Advancement – Resource Development