

31136
ADOPTED – BOARD OF TRUSTEES COMMUNITY
COLLEGE DISTRICT NO. 508
SEPTEMBER 1, 2011

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

New Proposals – Total: \$327,880

Grant Name	Funder	Amount	
Renewable Energy – OHC Wetland Awareness Project	Illinois Clean Energy Community Foundation	\$215,896	
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Christian Collins, Assistant Dean of Research and Planning	110999	09/01/11 – 6/30/12
<p>This project will expand the use of the federally protected wetlands at Olive-Harvey College to serve as both a community resource and a CCC resource – to increase awareness, knowledge, and participation of students and community residents in wetlands conservation. The project proposes capital improvements to the wetlands in order to develop an outdoor learning laboratory and nature walk which highlights the unique characteristics of the wetlands.</p>			

Grant Name	Funder	Amount	
Mental Health First Aid USA	National Council for Community Behavioral Healthcare	\$4,000	
College/District	Accountability	Pd #	Performance Period
District	Cynthia Armster, Associate Vice Chancellor for Student Affairs	110907	09/01/11 – 6/30/12
<p>This project will provide 12-hour Mental Health First Aid courses to certify at least 100 individuals in our community and support the efforts of District-wide Wellness Centers by increasing the capacity of front-line staff to provide mental health and crisis management services to the CCC community.</p> <p>The project seeks to:</p> <ul style="list-style-type: none"> • Align education and support services that increase student access to counseling and crisis 			

management services, utilizing first-line staff from the City Colleges of Chicago.

- **Integrate** a system of support services, including counseling, coaching, case management, and crisis management, building support systems for students by allowing access to academic advisors, case managers, counselors, etc. from various workforce, community, and educational resources.
- **Expand** the current model of wellness, to include increasing the number of CCC Wellness Centers and expanding mental health services offered to students, for advancement and awareness of mental health first aid.

Grant Name	Funder	Amount	
Chicago GEAR UP subcontract to Harry S Truman College	Northeastern Illinois University (using funding from the US Department of Education)	\$43,508 for the first year of a 7 year project for a total of \$330,120	
College/District	Accountability	Pd #	Performance Period
Truman College	Ms. Karen Sandler, GEAR UP Director	110909	09/01/11 – 6/30/12

The purpose of GEAR UP is to improve the college readiness of CPS students in grades 6-12. CCC participation in the Chicago GEAR UP Alliance ensures CCC is active in a project to improve the college preparedness of graduating CPS students. In Fiscal Year 2011, 350 high school students visited all CCC campuses and 400 high school students attended the Truman Open House. 75 GEAR UP Alliance staff from all areas of the city attended presentations at Malcolm X College and Wright College to acquaint them with the benefits to students who enroll in the City Colleges of Chicago.

Grant Name	Funder	Amount	
Broadening Advanced Technological Education Connections (BATEC)	National Science Foundation	\$64,476 for the first year of a four year project (\$279,102 total)	
College/District	Accountability	Pd #	Performance Period
District	Michael Davis, Associate Vice Chancellor for STEM	110910	09/01/11 – 11/30/12 (For the first year)

The program seeks to develop a coordinated system that attracts talented students to IT careers, promote lifelong learning of IT skills and support IT workforce needs of the Chicago region. The goals laid out through BATEC's proposal align with Reinvention and will give CCC the tools to transform its current and emerging CS offerings. These include, but are not limited to:

- Undergo course and program reform based on a gap analysis between industry standards and educational offerings.
- Utilize open source BATEC course materials to supplement or replace current course materials.
- Engage in professional development with BATEC and industry partners to augment the skill sets of

CCC instructors.

- Expand the existing CTE dual credit model to increase credit for prior learning with students that have received technical training in CPS.
- Serve as an 'innovation lab' for expanding BATEC activities in new urban areas and contribute to the base knowledge through educational research and content design.

The program has been recommended for funding by the NSF program officer and awaits a final decision for funding by the NSF.

New Grants Awarded – Total: \$9,000

Grant Name	Funder	Amount	
Writing Across Curriculum “Writing Science in a Non-Science Major Classes” is a Collaboration between the Departments of Biological Sciences, English, Speech, Theatre and the HWC Library	National Science Foundation Grant awarded to the Science Education for New Civic Engagements and Responsibilities (SENCER)/sub-award to Harold Washington College	\$3,000	
College/District	Accountability	Pd #	Performance Period
Harold Washington College	Dr. Farahnaz Movahedzadeh, Professor of Biological Science at Harold Washington College	110901	09/01/11 – 08/31/12
Harold Washington College faculty will implement a unique educational collaboration between the Departments of Biological Sciences, English, Speech, Theatre, and the Library at the College by offering two courses – Biology 114 and English 102 – to a cohort of students. This project will strive to increase both retention rates in these key courses and the interest of non-science majors in writing, specifically science writing, at the community college level. This program targets approximately 30 students per semester who will work in a learning community, and as a cohort, master the basic skills in science writing. The first cohort will begin with the Fall 2011 Semester.			

Grant Name	Funder	Amount	
Olive-Harvey Greenforce, Minigrant	National Wildlife Federation	\$3,000	
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Dr. Oliver Pergrams, Professor of Biology	110906	09/01/11 – 11/30/12
The funding will allow an Olive-Harvey College Biology faculty member and a team of three students to create a curriculum guide, with sample lessons, photographs and possibly, a documentary video focusing on the wetland environment at the campus.			

Grant Name	Funder	Amount	
Green Roof, Wright Greenforce, Minigrant	National Wildlife Federation	\$3,000	
College/District	Accountability	Pd #	Performance Period
Wilbur Wright College	Mila Simeonovska, Program Coordinator, Wright College Environmental Technology Program	110905	1/1/12 – 12/30/12

This project will allow WWC to expand the existing green roof, thus helping to reduce the cooling load of the building, reduce CO2 levels and improve the aesthetic value of an urban setting. It will also be an excellent service-learning opportunity for students and it will provide nectar for bees (WWC has six beehives on campus). The expansion of the green roof will allow students to get closer to the economic effect green roofs normally provide, like reducing electrical and heating costs. Additional benefits are providing a natural habitat for wildlife and improving the environmental conditions in the surrounding area, reducing storm water run-off, and providing thermal insulation.

Gifts – Total: \$28,002

Harry S. Truman College received a 2011 Jeep Rubicon from Chrysler valued at \$27,602.00. The vehicle will be used in the Automotive program for hands on curriculum practice.

Harry S. Truman College received a donation of two office chairs for the new Student Services Center in the Larry McKeon Administrative Building valued at \$200.00 each (\$400.00 total in-kind donation).

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Academic Affairs, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

September 1, 2011