

**31173**  
**ADOPTED – BOARD OF TRUSTEES COMMUNITY**  
**COLLEGE DISTRICT NO. 508**  
**OCTOBER 6, 2011**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508**  
**COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**  
**CITY COLLEGES OF CHICAGO**

**THE CHANCELLOR**

**REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**New Proposals – Total: \$3,264,543**

Grant Name	Funder	Amount	Alignment
Bridge to Math and Science Careers	U.S. Department of Education – Minority Science and Engineering Improvement Program	\$750,000	Increase the number of students earning college credentials of economic value.  Increase the rate of transfer to Bachelor’s degree programs.
College/District	Accountability	Pd #	Performance Period
Kennedy-King College	VP Katonja Webb	111002	1/1/12 to 12/30/14
<p>Key objectives of the project at KKC are to strengthen capacity of the college and provide student support services to first-generation college applicants, and those with economic challenges, and increase their opportunities for advancement in STEM careers while building career ladders. Goals of the project include:</p> <ul style="list-style-type: none"> <li>• Present targeted students with enhanced services that support and strengthen their academic development in mathematics, science, and technology.</li> <li>• Increase student success in college requirements, course-to-course persistence, graduation, and the potential to matriculate to four-year institutions.</li> </ul> <p>The primary objective of the project is to increase the performance level for students in good standing, retain students throughout the two-year academic period through graduation, and increase the rate of transfer to 4-year institutions.</p>			

Grant Name	Funder	Amount	Alignment
EBIO Program for STEM Success	U.S. Department of Education – Minority Science and Engineering Improvement Program (MSEIP)	\$316,254	Increase the number of students earning college credentials of economic value.  Increase the rate of

			transfer to Bachelor's degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Olive-Harvey College	Prof. Oliver Pergams	111003	1/1/12 to 12/30/14
<p>Olive-Harvey College seeks funding to improve minority student representation at the post-secondary level through the development of a rigorous, transfer-focused Environmental Biology concentration. The funding supports the MSEIP program and priorities with a focus on increasing minority representation in post-secondary STEM education and careers. The Environmental Biology (EBIO) program will consist of:</p> <ul style="list-style-type: none"> <li>• A 64-credit hour Associate of Science (A.S.) degree</li> <li>• Provide students with a strong foundation in the life sciences</li> <li>• Provide students the opportunity to gain relevant experience in the area of environmental science.</li> </ul> <p>The primary goal of EBIO program is to prepare students to transfer to environmental science programs at four-year institutions and maximize the number of OHC credit hours that are transferable. The project also builds upon past funding secured for the development of curriculum and service learning focused on the creation of an outdoor learning laboratory utilizing the federally protected wetlands on campus.</p>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
Improving Minority Success in Science and Math	U.S. Department of Education – Minority Science and Engineering Improvement Program	\$729,288	Increase the number of students earning college credentials of economic value.  Increase the rate of transfer to Bachelor's degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Truman College	Prof. Helen Valdez	111004	1/1/12 to 12/30/14
<p>The project at Harry S. Truman College will provide programs, services and activities that enable students to achieve their educational goals with a focus on increasing enrollment in science and engineering programs. The project seeks to remove barriers to success and adequately prepare students for mathematics at the secondary and postsecondary levels. Project goals include:</p> <ul style="list-style-type: none"> <li>• Increase the number and proportion of full-time, degree-seeking minority students majoring in Science and Engineering (S&amp;E) fields.</li> <li>• Increase retention, performance and progress through the S&amp;E course requirements and successful transfer to baccalaureate S&amp;E programs.</li> <li>• Increase advising, monitoring and support specifically for S&amp;E students.</li> </ul> <p>The comprehensive science and engineering improvement plan has three parts that work together to achieve the objectives. These parts include:</p> <ul style="list-style-type: none"> <li>• Course improvement and development by Truman faculty in collaboration with faculty from the University of Illinois at Chicago.</li> <li>• Intensive math instruction to bring high school seniors up to college level in math, dual credit courses.</li> <li>• Improve readiness for college science and engineering while raising awareness of students about</li> </ul>			

college, financial aid, the benefits of full-time college enrollment and educational and career opportunities in science and engineering fields.

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
Locally Engaged, Globally Aware: Broadening Participation in Hybrid STEM Curricula	U.S. Department of Education – Minority Science and Engineering Improvement Program	\$749,721	Increase the number of students earning college credentials of economic value.  Increase the rate of transfer to Bachelor’s degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Malcolm X College	Dean Lynette Stokes- Wilson	111005	1/1/12 to 12/30/14

Malcolm X College developed a project that seeks to increase synergy and collaboration across STEM disciplines by broadening participation in workforce development programs and promoting innovative programs and practices to encourage the integration of STEM research in education. Project goals include:

- Increase student interest, engagement and achievement in STEM disciplines.
  1. Provide students with challenging and relevant STEM curriculum, instruction and assessment.
  2. Provide instructors and administrators with guidance and models for integrating STEM content across subject areas.
- Offer enhanced preparation to students, especially those who are traditionally underrepresented in STEM fields, for success in college level STEM courses.
  1. Provide access to a sustained, coherent and rigorous STEM education program that promotes curiosity in the sciences and career interests.
  2. Increase access to STEM opportunities, including internships, apprenticeships, mentors and workforce competencies.

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
Creation of Peoples Gardens	U.S. Department of Agriculture – National Institute of Food and Agriculture (NIFA)	\$49,280	Increase the number of students earning college credentials of economic value.  Increase the rate of transfer to Bachelor’s degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Olive-Harvey College	Prof Liza Mohanty	111006	1/1/12 to 12/30/14

OHC is proposing a project that supports the environmental science program and brings awareness to the agricultural resources and federally protected wetlands on campus. The project has two major goals:

- To enhance the learning opportunities for OHC students to study STEM subjects, in particular Biology and Nutrition, through the use of research and field experiences in the gardens, and to offer

training to community people interested in the field.

- To provide healthy fresh foods to the community, through the creation of people's gardens, anchored on the OHC campus.

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
2011 Ultimate Collision Education Makeover	Collision Repair Education Foundation	\$50,000	Increase the number of students earning college credentials of economic value.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Kennedy-King College	Mr. Kenneth McMillian	111010	10/15/2011 to 9/31/2012
The goal of the Collision Repair Education Foundation is to create a future in which every technician hired has graduated well trained, with the necessary skills and understanding of new technology to be productive and efficient employees. The funding requested will go toward the purchase of equipment and supplies to enhance the auto repair program at KKC.			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
Healthy Smiles, Healthy Children Access to Care	The Foundation of the American Academy of Pediatric Dentistry	\$20,000	Increase the number of students earning college credentials of economic value.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Kennedy-King College	Dr. Kimberly Chavis, Dean of Career Programs	111012	08/01/12 – 07/31/13
The Dental Hygiene program at KKC prepares highly qualified dental hygienists to achieve employment opportunities and access to care needs of the Oral Health Care Profession with an emphasis placed on the recruitment and retention of minority populations within Chicago. The Dental Hygiene Program at Kennedy-King College seeks funding to implement a pilot project which will:			
<ul style="list-style-type: none"> <li>• allow free cleaning</li> <li>• provide dental sealants</li> <li>• offer free examination and fluoride treatments</li> </ul>			
These services will be provided in the local community of Englewood. The project will work to satisfy the mandatory school dental requirements and support service learning activities for enrolled students.			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
Truman S-STEM Scholars Program	National Science Foundation	\$600,000	Increase the number of students earning college credentials of economic value.  Increase the rate of transfer to Bachelor's

			degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Truman College	Dr. Mohamed El-Maazawi, Professor of Physical Science and Engineering	111015	09/01/11 – 08/31/14
<p>Truman's S-STEM project will provide scholarship funds and support services to students who have demonstrated financial need, are academically talented, and pursuing degrees and transfer to baccalaureate programs in STEM disciplines, including Chemistry, Physics, Mathematics, Engineering, Biology and Computer Science. The proposed project will achieve the following goals:  Increase educational opportunities in STEM disciplines for academically talented students with financial need. The project will implement a comprehensive, structured services model designed to increase retention and academic performance of STEM students. The purpose of the program is to increase:</p> <ul style="list-style-type: none"> <li>• The number of full-time students in STEM disciplines who earn Associates of Science or Associates of Applied Science Degrees,</li> <li>• Transfer to Baccalaureate programs in declared STEM majors</li> <li>• Enter employment related to STEM degrees</li> </ul>			

**New Grants Awarded – Total: \$54,685**

Grant Name	Funder	Amount	Alignment
IAC Operating Support	Illinois Arts Council	\$8,000	Operational excellence
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
WYCC	Mr. Arthur Woods	111007	9/15/2011 to 8/31/2012
The Illinois Arts Council (IAC) has provided this award for general operating support for WYCC-Ch20.			

Grant Name	Funder	Amount	Alignment
Culinary Artistry	After School Matters	\$31,685	Increase the number of students earning college credentials of economic value.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Washburne Culinary Institute	Mr. William Reynolds, Provost of Washburne	111011	8/1/2011 to 4/31/2012
<p>Washburne Culinary Institute is involved in two Gallery 37 Programs, After School Matters and the Advanced Arts Education Program:</p> <ul style="list-style-type: none"> <li>• <b>ASM</b> is a network of out-of-school activities focused on underserved communities. The program offers hands on culinary programs designed to expose teens to the rewarding careers available in the hospitality industry while developing marketable job skills.</li> <li>• <b>AAEP</b> is a Chicago Public School program which provides rigorous training and career guidance to junior and seniors who show exceptional talent and interest in the arts. The Culinary Arts Program is a collaboration between a CPS instructor and a Washburne Chef Instructor. The program is under the supervision of a CPS principal and offers proficiency credit for college.</li> </ul> <p>This funding will support these programs during both the Fall 2011 term and Spring 2012 term.  The goals of the program include:</p>			

- Development of career awareness in the culinary career pathway
- Providing internship experiences
- Providing instruction which will support both career awareness and internship programs

Grant Name	Funder	Amount	Alignment
Illinois Program of Study – Automotive Technology	Illinois Community College Board	\$15,000	Increase the number of students earning college credentials of economic value.
School/District	Accountability	Pd #	Performance Period
Kennedy-King College	Dr. Kimberly Chavis, Dean of Career Programs	111013	08/01/12 – 07/31/13
<p>Kennedy-King College was invited by ICCB to submit a proposal for the Illinois Program of Study grant for this fiscal year. The project was approved and will focus on the improvement of the program of study in Automotive Technology at Kennedy-King College. The project will support two specific activities:</p> <ul style="list-style-type: none"> <li>• <u>Curriculum Alignment</u> of high school standards, ASE standards and college coursework in English and mathematics</li> <li>• <u>Support Services</u> for students who face academic, financial and social challenges which hinder their educational transition into college</li> </ul>			

**Continuation Funding – Total \$491,895**

Grant Name	Funder	Amount	Alignment
Early School Leaver Transition Award	Illinois Community College Board	\$75,000	Increase the number of students earning college credentials of economic value.
College/District	Accountability	Pd #	Performance Period
Malcolm X College	VP Darryl Todd	111008	7/1/2011 to 6/30/2012
<p>This program is designed to help at-risk students (age 16 to 21) who are high school dropouts through reorientation and motivation efforts in adult education as well as career and work training. The goals of the program include:</p> <ul style="list-style-type: none"> <li>• Promote awareness and understanding of the program for the purpose of recruiting candidates between the ages of 16-21 years old who would benefit from career and work training activities</li> <li>• Develop a pool of highly qualified candidates to enroll in the program</li> <li>• Provide academic support services to students on track for the GED or high school diploma</li> <li>• Enroll each program participant in a workforce readiness/ career exploration course</li> <li>• Enroll participants in career and job fairs completion</li> <li>• Prepare program participants to transition into secondary education or career pathway programs</li> </ul>			

Grant Name	Funder	Amount	Alignment
Re- Enrolled Student Project - RSP	Alternative Schools Network (ASN)	\$62,500	Increase the number of students earning college credentials of economic value.

			Increase the rate of transfer to Bachelor's degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Olive-Harvey College	Ms. Rita Pietrzak, OHC Middle College Principal	111016	7/1/2011 to 6/30/2012

The funding received from the Re-Enrolled Student Project (RSP) will be utilized to support the Career/College Pathways Model at Olive Harvey Middle College. The RSP grant is a state funded grant that is delivered through the Alternative Schools Network. The grant supports the academic program of 14 students.

The overarching goal of this program design is to provide students with opportunities to be dual enrolled in OHC college courses that will further support post-secondary success.

Funding from this grant is used to pay 100% of the salary of one support staff person as well as:

- personal support
- tuition and fees for dual enrollment in college courses at OHC
- books

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
YES (Youth Enhancement for Success)	Alternative Schools Network (ASN)	\$72,000	Increase the number of students earning college credentials of economic value.  Increase the rate of transfer to Bachelor's degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Olive-Harvey College	Ms. Rita Pietrzak, OHC Middle College Principal	111017	7/1/2011 to 6/30/2012

The YES grant is a state funded grant that is delivered through the Alternative Schools Network. This program provides academic and mentoring services to students at the Middle College.

The funding received from the Youth Enhancement Skills Program (YES) will provide academic and mentoring services to low income students who have dropped out of traditional school programs. YES students will have an opportunity to graduate from high school and enroll in college courses. Students will create and maintain healthy relationships, learn or further develop social and emotional skills, gain exposure to global culture, all in preparation for successful post-secondary transitions.

Funding from this grant is used to pay 100% of the salary of the advisor/mentor who oversees the program and determines Workforce Investment Act (WIA) eligibility for 18 students who receive grant funded services.

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
YS3 (Youth Scholar Skills and Services Development)	Alternative Schools Network (ASN)	\$282,395	Increase the number of students earning college credentials of economic

			value.  Increase the rate of transfer to Bachelor's degree programs.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Olive-Harvey College	Ms. Rita Pietrzak, OHC Middle College Principal	111018	7/1/2011 to 6/30/2012
<p>The YS3 is a state grant that is delivered through the Alternative Schools Network. This grant supports the educational needs (academic and supportive) of 19 students who are wards of the state.</p> <p>The primary goal of the YS3 program is to provide educational, social, and mentorship services in order to meet the necessary social and academic skills that young adults need in the 21<sup>st</sup> century. The primary use of funding for this grant is to support the salaries of two advisors/mentors who work as liaisons with DCFS and Olive-Harvey Middle College. This grant supports administrative and support salaries, in addition to student support services, enrichment and life skill activities.</p>			

**Amendments – Total: \$7,000**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Alignment</b>
IGEN	Illinois Green Economy Network	\$7,000	Increase the number of students earning college credentials of economic value.
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Performance Period</b>
Wright College	David Inman, Director of Environmental Technology	110709	08/01/11 – 08/31/11
IGEN has awarded an additional \$7,000 and an extension of an additional month for this project.			

**THE CHANCELLOR**

**RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Development, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Cheryl L. Hyman  
Chancellor**

**October 6, 2011**