

31209
ADOPTED – BOARD OF TRUSTEES COMMUNITY
COLLEGE DISTRICT NO. 508
NOVEMBER 3, 2011

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT
CITY COLLEGES OF CHICAGO

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

NEW PROPOSALS – TOTAL: \$190,000

Grant Name	Funder	Amount	Alignment
The Calumet Green Manufacturing Partnership	Department of Labor	\$190,000	Increase number of students earning college credentials of economic value
College/District	Accountability	Pd #	Performance Period
Richard J. Daley College	Ray Prendergast Director, Manufacturing Technology Institute	111101	7/1/2011 - 12/2013
<p>The Calumet Green Manufacturing Partnership is a regional project that will train over 100 students for jobs in computerized machine tool operation and programming (CNC machine technology). Daley College is the lead training partner to design and implement all training components.</p> <p>Students in this project will earn credentials from the National Institute of Metalworking Skills, the Manufacturing Skills Standards Council, and college credit.</p>			

NEW GRANTS AWARDED – TOTAL: \$871,263

Grant Name	Funder	Amount	Alignment
Public Radio and Television Grant	Illinois Arts Council	\$53,675	Operational Excellence
College/District	Accountability	Pd #	Performance Period
Kennedy – King College - WYCC Television	Arthur Wood, General Manager of WYCC	111102	11/1/2011 - 8/31/2012
<p>This funding is for general operating support for WYCC.</p>			

Grant Name	Funder	Amount	Alignment
Accelerating Opportunities I-Best – ABE to Credentials	Illinois Community College Board (ICCB)	\$20,000.00	Increase number of students earning college credentials of economic value Drastically improve outcomes for students requiring remediation Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses
College/District	Accountability	Pd #	Performance Period
Daley College	Dr. Jose Aybar, President of Daley College	111104	7/1/2011 – 11/15/2011

Daley College will implement an I-BEST-like approach developed by the ICCB’s Accelerating Opportunities “Design Team.” The project consist of activities that include:

- The Development of educational pathways, linked to career pathways, which begin with adult basic education or ESL and continue to a one year college-level certificates and beyond;
- Acceleration strategies, including contextualized learning and the use of hybrid (online and classroom-based) course designs;
- Evidence-based dual enrollment strategies, including paired courses and I-BEST-like approaches; comprehensive academic and social student supports (e.g., tutoring, child care, transportation, access to public benefits, subsidized jobs); and
- Achievement of marketable, stackable, credit-bearing certificates and degrees; award of some college-level professional-technical credits, which must be transcribed the semester in which they are earned; and partnerships with Workforce Investment Boards and/or employers and college readiness, with an explicit goal of bypassing developmental education.

Grant Name	Funder	Amount	Alignment
Special Education-LRE	Youth Connection Charter School	\$10,000	Operational Excellence
School/District	Accountability	Pd #	Performance Period
Olive-Harvey Middle College Truman Middle College	Middle College Principals	111106	For Fiscal Year 2012

Grants of \$5,000 each, are being provided to the Middle Colleges to purchase instructional materials, technology, classroom furniture or educational software.			

Grant Name	Funder	Amount	Alignment
STEM Center for Teaching and Learning (STEM CTL)	Department of Education	\$250,000 (\$1,250,000 for 5 years)	Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation Drastically improve outcomes for students requiring remediation
College/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Vera Averyhart-Fullard, Ph.D. , Associate Dean of Career and Health Programs	111109	10/1/2011 – 9/30/2012 Project Year 1 (of 5)

Olive-Harvey College (OHC) recognizes that dramatic improvements in STEM achievement cannot occur without strategic focus on teaching and learning. OHC plans to utilize the funding received from the Predominantly Black Institutions (PBI) Formula Grant to serve students in STEM disciplines through the development and enhancement of professional instruction and student lead learning communities that engage in collaborative and cooperative learning, peer tutoring, problem-based learning, science lab experiences, experiential learning opportunities, supplemental instruction, and curricular improvements that, in part, develop programs for reading and writing across the curriculum, specifically science fields. The project will establish supplemental instruction programs that will utilize student leaders to serve as “learning mentors” to students enrolled in STEM courses.

The project will link the following goals to address the identified needs:

- Provide under-represented students with exposure to the STEM community. STEM students will receive advising and mentoring from STEM faculty, including an advisor designated to STEM disciplines. This experience will increase student engagement and motivation.
- Increased availability of computer equipment and other multi-media resources that will allow for hands-on STEM exposure, workshops and faculty training. Faculty will be introduced to teaching strategies such as use of learning communities and supplemental instruction to engage students.
- Provide an academic support system for OHC students.
- Increased preparedness, awareness, and achievement in STEM degrees and careers.
- Connect underrepresented student success and pursuit of STEM education/occupations to

current market demand.

- Improve the technological infrastructure and resources in the STEM disciplines. Ensure that OHC’s faculty has technology-based tools and professional development opportunities to enhance teacher effectiveness in STEM.

Grant Name	Funder	Amount	Alignment
Kennedy-King PBI Formula Grant	Department of Education	\$250,000 (\$1,250,000 for 5 years)	Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation Drastically improve outcomes for students requiring remediation
School/District	Accountability	Pd #	Performance Period
Kennedy-King College	Dr. Katonja Webb, Vice President for Instruction	111110	10/1/2011 – 9/30/2012 Project Year 1 (of 5)

KKC will utilize the PBI Formula Grant during the five-year project period to further the efforts of the City College’s evolution by strengthening Kennedy-King College’s capacity to support targeted students through an array of academic support and skills development services. These services will ensure students succeed in the basic college requirements, graduate and have the potential to matriculate to four-year institutions and/or acquire program-related jobs. KKC’s primary activities will focus on academic and student enrichment services by:

- Increasing the number of high school graduates enrolling at the college level,;
- Increasing capacity of the math, reading, and writing tutorial labs;
- Establishing embedded tutors during class periods; and
- Expanding the Level UP program to support high school juniors and seniors to prepare for college level work.

Grant Name	Funder	Amount	Alignment
Promoting Academic Success of African American Students	Department of Education	\$250,000 (\$1,250,000 for 5 years)	Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC

			graduation Drastically improve outcomes for students requiring remediation
School/District	Accountability	Pd #	Performance Period
Malcolm X College	Dr. Lynette Stokes-Wilson, Dean for Adult Education	111111	10/1/2011 – 9/30/2012 Project Year 1 (of 5)
<p>By implementing robust and rigorous academic programs, Malcolm X College seeks to enhance the institution's capacity to serve more low and middle-income Black American students; to expand higher education opportunities for eligible students by encouraging college preparation and student persistence in secondary school and postsecondary education; and to strengthen the financial ability of the institution to serve the academic needs of these students.</p> <p>The project will link three particular goals to address the identified needs:</p> <ul style="list-style-type: none"> • Goal 1: To enrich the academic experiences of African American students by implementing a Saturday Academy for Science, Technology, Engineering, and Mathematics to increase the retention rates of African American students who enroll in remedial and post remedial math classes. • Goal 2: To increase success of students who scored below college level on the placement test by implementing the Level Up program. • Goal 3: To establish a program of embedded tutors designed to focus on academic achievement and social integration. 			

Grant Name	Funder	Amount	Alignment
CTE Awards	ICCB	\$37,561	Increase number of students earning college credentials of economic value
School/District	Accountability	Pd #	Performance Period
District Office	Phyllis Daniels-Ward, Associate Vice Chancellor Workforce Development	111116	For Fiscal Year 2012
<p>The purpose of the fiscal year 2012 Career and Technical Education (CTE) Innovation Grant is to fund innovative CTE program activities that support efforts to effectively focus on student outcomes, strengthen the connections between secondary and postsecondary education, and/or improve program accountability.</p> <p>Colleges may only use CTE Innovation Grant funds for projects and activities that support one or more of the Grant Objectives:</p> <ul style="list-style-type: none"> • CTE Innovation Grant funds may not be used to purchase any promotional items (calendars, pens, buttons, pins, magnets, or any other similar promotional items). • FY 2012 CTE Innovation Grant funds may only be used for <i>innovative</i> projects and/or activities that support one or more of the following <i>Grant Objectives</i>. 			

- Improving CTE student outcomes: Strengthen the connections between secondary and postsecondary CTE programs, including the development, implementation, expansion and/or assessment of community college CTE Programs of Study.
- Improve local accountability: Including the application and use of data for CTE program improvement.

Fiscal Year 2012 Career and Technical Education Innovation Grant			
ALLOCATION TABLE			
COMMUNITY COLLEGE	FEDERAL	STATE	TOTAL
Chicago			
Daley	\$3,592	\$2,395	\$5,987
Kennedy-King	\$4,002	\$2,668	\$6,670
Malcolm X	\$1,470	\$980	\$2,450
Olive-Harvey	\$1,268	\$846	\$2,114
Truman	\$1,412	\$942	\$2,354
Washington	\$8,905	\$5,937	\$14,843
Wilbur Wright	\$1,886	\$1,258	\$3,144
			\$37,561

CONTINUATION AWARDS– \$1,331,200

Grant Name	Funder	Amount	Alignment
TRiO Student Support Services (SSS)	Department of Education	\$227,198	<p>Increase number of students earning college credentials of economic value</p> <p>Increase rate of transfer to bachelor's degree programs following CCC graduation</p> <p>Drastically improve outcomes for students requiring remediation</p>
College/District	Accountability	Pd #	Performance Period
Malcom X College	Frank Casillas, SSS Director	111107	9/1/2011 - 9/31/2012 Project Year 2 (of 5)

All SSS projects must provide:

- Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects;
- Advice and assistance in postsecondary course selection, assist students with information on the full range of student financial aid programs, benefits and resources for locating public and private

scholarships; and

- Assistance in completing financial aid applications. Education or counseling services designed to improve the financial and economic literacy and assist students in applying for admission to graduate and professional programs; and assist students enrolled in two-year institutions and applying for admission to, and obtaining financial assistance for enrollment in four-year programs.

Funds are awarded to:

- Provide opportunities for academic development;
- Assist students with basic college requirements; and
- Motivate students toward the successful completion of their postsecondary education.

The goal of SSS is to increase the college retention and graduation rates of its participants.

Grant Name	Funder	Amount	Alignment
TRiO Upward Bound	Department of Education	\$242,250	Increase number of students earning college credentials of economic value Drastically improve outcomes for students requiring remediation Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
College/District	Accountability	Pd #	Performance Period
Malcom X College	Hubert Dure, Upward Bound Project Director	111108	9/1/2011 – 8/31/2012 Project Year 4 (of 4)

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

All Upward Bound projects MUST provide instruction in math, laboratory science, composition, literature, and foreign language. Other services include:

- Information on the full range of Federal Student Financial Aid programs and benefits

- Guidance and assistance on secondary school re-entry, alternative education programs, or entry into general educational development programs or postsecondary education.

Grant Name	Funder	Amount	Alignment
Highway Construction Careers Training Program	Illinois Community College Board	\$376,188	Increase number of students earning college credentials of economic value
College/District	Accountability	Pd #	Performance Period
Kennedy King College	Mr. Selon Assignon, Dean of Dawson Technical Institute.	100604-YR2	7/1/2011 – 6/30/2012

The Illinois Community College Board has awarded \$376,188 to Kennedy King College to recruit and train residents of Chicago for highway construction jobs. The City Colleges project goals include:

1. Provide Recruiting and Marketing;
2. Develop and/or utilize Training Curriculum;
3. Conduct Training Sessions;
4. Provide Data Entry; and
5. Adhere to Criteria for Training Validity

Grant Name	Funder	Amount	Alignment
School General State Aid (SGSA – Chapter I)	Youth Connection Charter School (YCCS)	\$79,180	Drastically improve outcomes for students requiring remediation Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
College/District	Accountability	Pd #	Performance Period
Truman Middle College	Maryann Soley, Principal	111112	For Fiscal Year 2012

This funding will support enhancement of supportive services to the Middle College students. This is supplemental funding to support tutors, testing services and other supportive activities. Funding is restricted to services for students from low-income families.

Grant Name	Funder	Amount	Alignment
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No Child Left Behind (NCLB – Title I)	Youth Connection Charter School (YCCS)	\$13,386	Drastically improve outcomes for students requiring remediation Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
School/District	Accountability	Pd #	Performance Period
Truman Middle College	Maryann Soley, Principal	111113	For Fiscal Year 2012
This funding will support enhancement of supportive services to the Middle College students. This is supplemental funding to support tutors, testing services and other supportive activities. Funding is restricted to services for students from low-income families.			

Grant Name	Funder	Amount	Alignment
School General State Aid (SGSA – Chapter I))	Youth Connection Charter School (YCCS)	\$122,840	Drastically improve outcomes for students requiring remediation Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
School/District	Accountability	Pd #	Performance Period
Olive - Harvey Middle College	Rita Pieterzak, Principal	111114	For Fiscal Year 2012
This funding will support enhancement of supportive services to the Middle College students. This is supplemental funding to support tutors, testing services and other supportive activities. Funding is restricted to services for students from low-income families.			

Grant Name	Funder	Amount	Alignment
No Child Left Behind (NCLB – Title I)	Youth Connection Charter School (YCCS)	\$40,158	Drastically improve outcomes for students requiring remediation Increase number and share of ABE/GED/ESL

			students who advance to and succeed in college-level courses
School/District	Accountability	Pd #	Performance Period
Olive - Harvey Middle College	Rita Pieterzak, Principal	111115	For Fiscal Year 2012
This funding will support enhancement of supportive services to the Middle College students. This is supplemental funding to support tutors, testing services and other supportive activities. Funding is restricted to services for students from low-income families.			

Grant Name	Funder	Amount	Alignment
TRiO Education Opportunity Center	Department of Education	\$230,000	Increase number of students earning college credentials of economic value Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses
School/District	Accountability	Pd #	Performance Period
Malcolm X College	Roy Saldana, EOC Director	111117	9/1/2011 – 11/31/2012 (year 1 of a 5 year project)
The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. The program also provides services to improve the financial and economic literacy of participants. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.			

DONATIONS - \$3,000

Grant Name	Funder	Amount	
UPS Donation	UPS	\$3,000	
School/District	Accountability	Pd #	Performance Period
Olive-Harvey College	Michelle Adams, Associate Dean of Student Services	111105	For Fiscal Year 2012
Donation will be utilized to sponsor student activities and events to benefit students at Olive-Harvey College.			

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Development, or the District Director for Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

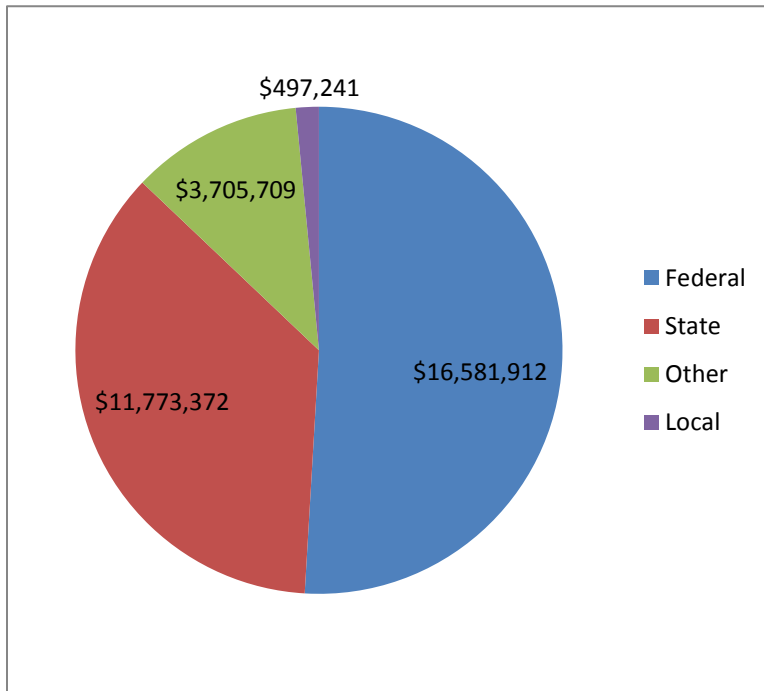
November 3, 2011

FY 2012 Grant Awards (Estimated vs. YTD)

Estimated Awards for FY 12		YTD Annual Amounts for FY12		YTD %	YTD Awarded for FY 12
Source	*Projected in FY12 Budget Book	Source	*Year 1 or 1 year projects	*of Estimated \$	*New, Renewal, Continued
Federal	\$ 16,581,912	Federal	\$ 6,336,574	38%	\$ 14,906,946
State	\$ 11,773,372	State	\$ 9,737,722	83%	\$ 9,737,722
Other	\$ 3,705,709	Other	\$ 4,282,123	116%	\$ 4,282,123
Local	\$ 497,241	Local	\$ 414,167	83%	\$ 414,167
Total	\$ 32,558,234	Total	\$ 20,770,586	64%	\$ 29,340,958

FY 2012 Award Source Trending

Estimated Awards By Source for FY 12



YTD Awards By Source for FY 12

