

ACADEMIC AFFAIRS MINUTES
FEBRUARY 11, 2011

Thank you Trustee Tyson and Good Morning,

I am pleased to report that there are many exciting activities occurring in the Academic Area to lead our students to having more successful outcomes. We are working with communications to twitter, use Facebook, and other media outlets to communicate with students and faculty. As the Chancellor has stated, Graduation planning is taking place. Graduation will be on May 11, 2011 at the UIC Pavilion and we have created a degree audit strategy to specifically focus on keeping students on track for graduation. As a result of our fall efforts in using technology to review degree audits on students, we increased fall completions by 22% or from 543 to 701 associate degree completers. We have developed a uniform strategy to ensure that there are no application fees for graduation, dates to apply at colleges are uniform but flexible, and that we proactively review records for students with 50 or more graduation hours. We are sending correspondence out weekly to students providing information on graduation, and working with faculty to ensure that they are working with students to stay on track for completion. Faculty spends more time with the students than any other stakeholder and is great influencers on the educational pathway for students.

In collaboration with the Office of Technology, we are embarking on a project to improve online registration. Our goal is to drive the majority of students to register online. We are going course by course ensuring that the prerequisite information is correct in the system and cleaning up any barriers to register online. OIT and Academic Affairs also hosted an Apple Mobile Learning Hands On Event for the leadership team yesterday. Our goal is to develop strategies to build smart classrooms for the future. We will continue to have these types of workshops on technology and learning and will be including other stakeholders as well. We will be also attending a meeting with Accenture (I am sure VC Lynch will discuss) to help plan for our instructional technology needs in the classroom.

AVC Mike Davis worked with CPS to host the start of the science fairs at our colleges. Over 600 students attended at MXC, WRC, and KKC. AVC Davis is charged with building a robust STEM program and building partnerships around this initiative. He will be on ABC 7 on February 19, 2011 doing science experiments and communicating about STEM pathways.

VC Minor and I had a meeting with Johnson Controls about a possible academic/business partnership around the HVAC program. Our strategy is to continue to review programs through

the program portfolio process and utilize them to gain more information about the labor market and curriculum review. We are working on creating a model that ensures success for students with these important partnerships. I will keep the board updated on this initiative.

Last month, a new District Director of Nursing was hired to help develop a strategy for the future of nursing at CCC. She will be working closely with the Program Portfolio team and is now spending time at the colleges. Some of the preliminary, priority goals are to improve the learning environment, foster student success, and collaborate with the community. I look forward to keeping you informed. Student success is the top priority. She has already met with several experts who can potentially assist us and is working with Jim Frankenbach and the team on a potential Shanghai-CCC Exchange program.

Our new 120 tutors are hired and are working with the students. We are ensuring that students know that they are there. So, we are working with communications to get the word out and each college will have someone accountable for students to go to receive this information. My office has developed a strategy around faculty engagement in getting students to tutorial services, and VC Mutz is leading the student engagement around early intervention.

And, finally, AA met the Executive Faculty Council and discussed issues around the Blackboard system, College Success Programs, Graduation, snow days, and other relevant issues to improve the learning environment.

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

**CITY COLLEGES OF CHICAGO
END-OF-TERM ENROLLMENT REPORT: FALL 2010**

THE CHANCELLOR

REPORTS that as of the end of Fall 2010, unduplicated headcount enrollment in all careers reached 69,626 students (Table 1). This represents a decrease of 5.6% compared to Fall 2009. The Full-Time-Equivalent (FTE) enrollment reached 39,735 FTE students (Table 2), a marginal decrease of 0.4% from last year.

Headcount enrollment in the Semester Credit Career reached 41,345 students, an increase of 3.3 percent over the previous year. The Semester Credit Career FTE enrollment reached 27,727 FTE students, which represents a 4.0% increase over the previous year.

Headcount enrollment in the Vocational Skills Career reached 601 students, a decrease of 35.2% compared to Fall 2009 (Table 1). FTE enrollment reached 299 students, a decrease of 34.1 percent (Table 2). This is explained by the colleges transferring their Vocational Skills courses into Credit Career courses.

Headcount enrollment in the Adult Education career reached 19,433 students, a decrease of 18.4 percent compared to Fall 2009 (Table 1). FTE enrollment reached 11,187 FTE students, a decrease of 9.9% from Fall 2009 (Table 2). The declines in Adult Education enrollment are associated with the implementation of student withdrawal policies by ICCB implemented for the first time this Fall semester.

Headcount enrollment in the Continuing Education Career reached 10,711 students, a decrease of 5.4% compared to Fall 2009 (Table 1). FTE enrollment reached 522 students, an increase of 44.2 percent (Table 2). Continuing Education FTE does not include Special Interest as it does not have a credit hour value.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

CITY COLLEGES OF CHICAGO

TABLE 1. END-OF-TERM HEADCOUNT ENROLLMENT BY AREA OF INSTRUCTION, FALL 2010

	Semester Credit		Vocational Skills ¹		Adult Education ²		Continuing Ed.		CCC Unduplicated Total	
	FA 2010	Change	FA 2010	Change	FA 2010	Change	FA 2010	Change	FA 2010	Change
DA	4,589	0.3% 15	N/A	N/A N/A	4,249	-7.9% -365	2,045	5.0% 97	10,690	-2.4% -266
HW	8,113	2.2% 173	477	-23.6% -147	N/A	N/A N/A	1,450	-23.0% -432	9,782	-2.9% -295
KK	4,526	-10.1% -511	N/A	N/A N/A	1,666	-26.6% -605	593	-6.0% -38	6,720	-14.4% -1,133
MX	4,958	15.1% 651	N/A	N/A N/A	2,997	-32.5% -1,443	1,693	2.4% 40	8,937	-13.6% -1,411
OH	3,475	8.9% 284	N/A	N/A N/A	1,239	-30.7% -548	1,242	-10.8% -151	5,190	-5.4% -297
TR	6,623	5.8% 364	13	44.4% 4	6,147	-14.9% -1,076	1,083	-16.1% -208	13,622	-5.6% -803
WR	9,061	3.9% 339	104	-34.6% -55	3,132	-10.0% -349	2,605	3.0% 75	14,685	0.4% 57
CCC	41,345	3.3% 1,315	601	-35.2% -326	19,433	-18.4% -4,390	10,711	-5.4% -617	69,626	-5.6% -4,148

The data used for this report was produced using PeopleSoft.

¹ Programs in Vocational Skills were transferred to Credit Career at all colleges except at HW, TR, and WR.

² Adult Education enrollment declines are associated with the timely implementation of student withdrawal policies mandated by ICCB implemented for the first time in the Fall 2010 term. In addition, HW does not offer Adult Education courses.

CITY COLLEGES OF CHICAGO

TABLE 2. END-OF-TERM FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY AREA OF INSTRUCTION, FALL 2010

	Semester Credit		Vocational Skills ¹		Adult Education ²		Continuing Ed. ³		CCC Unduplicated Total	
	FA 2010	Change	FA 2010	Change	FA 2010	Change	FA 2010	Change	FA 2010	Change
DA	2,941	-3.6% -110	N/A	N/A N/A	2,603	-7.2% -202	61	-33.0% -30	5,605	-6.3% -376
HW	5,548	4.8% 254	215	-21.8% -60	N/A	N/A N/A	101	71.2% 42	5,864	4.2% 234
KK	3,321	-6.9% -248	N/A	N/A N/A	828	-8.1% -73	23	155.6% 14	4,173	-6.8% -306
MX	3,396	15.8% 464	N/A	N/A N/A	1,905	-19.0% -446	34	N/A N/A	5,335	0.4% 20
OH	2,404	8.6% 191	N/A	N/A N/A	876	-15.2% -157	70	42.9% 21	3,350	1.2% 39
TR	4,281	7.4% 294	6	50.0% 2	3,456	-6.0% -222	84	90.9% 40	7,827	1.5% 115
WR	5,837	4.1% 232	75	-27.9% -29	1,519	-7.6% -125	149	49.0% 49	7,581	1.7% 128
CCC	27,727	4.0% 1,076	299	-34.1% -155	11,187	-9.9% -1,227	522	44.2% 160	39,735	-0.4% -147

The data used for this report was produced using PeopleSoft.

¹ Programs in Vocational Skills were transferred to Credit Career at all colleges except at HW, TR, and WR.

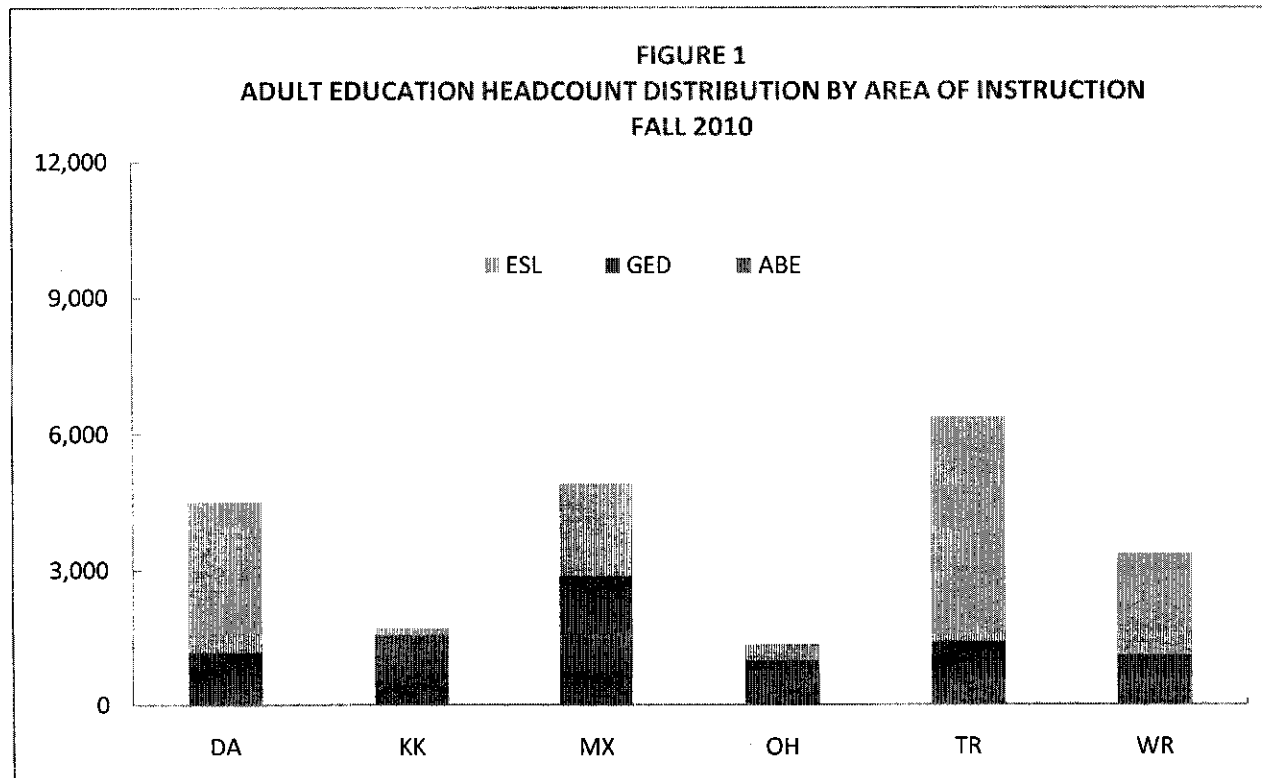
² Adult Education enrollment declines are associated with the timely implementation of student withdrawal policies mandated by ICCB implemented for the first time in the Fall 2010 term. In

³ Continuing Education FTE does not include Special Interest as it does not have a credit hour value.

CITY COLLEGES OF CHICAGO

TABLE 3. END-OF-TERM ENROLLMENT IN THE ADULT EDUCATION PROGRAM, FALL 2010

	ABE		GED		ESL		Adult Education	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Daley	505	241	674	320	3,322	2,042	4,249	2,603
Kennedy-King	1,347	668	213	68	158	92	1,666	828
Malcolm X	1,197	712	655	317	1,406	876	2,997	1,905
Olive-Harvey	786	535	199	140	361	201	1,239	876
Truman	676	315	718	383	4,982	2,690	6,147	3,456
Wright	670	325	438	168	2,252	1,026	3,132	1,519
District	5,181	2,856	2,898	1,396	12,483	6,929	19,433	11,187



ABE, Adult Basic Education
GED, General Education Development
ESL, English-as-a-Second-Language