WHEREAS, City Colleges of Chicago seeks to enter into an Intergovernmental Agreement with the Chicago Public Schools for a Dual Credit / Enrollment, Remediation and Articulation pilot partnership program for the period from August 1, 2011 through July 31, 2012;

WHEREAS, the Intergovernmental Agreement between City Colleges of Chicago (CCC) and Chicago Public Schools (CPS) includes the following 4 programs:

1. **Dual Credit Pilot** - College level courses offered for high school & college credit to students who score at or above college level based on placement exam score. All credits accumulated are transferable. CCC will provide syllabi and access for Math 118 (general education math course) and Math 143 (math course for students interested in STEM careers; pre-calculus). CCC will receive a total amount not to exceed $25,000 for management and course coordination of this program;

2. **College Essentials Pilot** - Remediation courses offered for high school credit (no college credit) in an attempt to increase students’ level of proficiency/placement prior to high school graduation;

3. **CTE Articulation Agreement** - College credit (with an opportunity to move past intro level course with similar learning outcomes) offered to students demonstrating competency by passing industry-validated certification exams, upon enrollment at CCC; and

4. **College Bridge 2.0** - Opportunity for high school students to take part in college courses on CCC’s campus for college credit;

WHEREAS, participants in the Dual Credit and Remediation pilot programs are limited to high school students in Small Learning Community and Office of School Improvement schools;

WHEREAS, to be eligible to participate in the Dual Credit pilot program, students must place at or above college level on the COMPASS placement exam and initial schools participating in Dual Credit will include Amundsen, Foreman, Kelvyn Park, Morgan Park, and Schurz with
additional schools participating in College Essentials pilot to include Harlan, Manley, Robeson, and Crane. Eventually, the pilot is expected to expand to additional high schools throughout the city; and

WHEREAS, this program will result in a greater number of students taking meaningful, rigorous coursework during their senior year in high school which should correspond to higher engagement among seniors, as well as higher college enrollment rates, due to greater exposure to college level coursework, increased confidence in their ability to handle college – level curriculum, and earlier practice with the COMPASS test.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the City Colleges of Chicago, authorizes the execution of an Intergovernmental Agreement with the Chicago Public Schools for a Dual Credit / Enrollment Remediation, and Articulation pilot partnership program for the period from August 1, 2011 through July 31, 2012 with revenue generated for the District in the amount of $25,000.

FINANCIAL:
Revenue Generated - $25,000.