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**ADOPTED – BOARD OF TRUSTEES COMMUNITY
COLLEGE DISTRICT NO. 508
DECEMBER 1, 2011**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

NEW PROPOSALS – TOTAL: \$3,039,408

| Grant Name | Funder | Amount | Alignment |
|---|---|---------------|---|
| Food Service Certification and Recertification | City of Chicago | \$330,000 | Increase number of students earning college credentials of economic value |
| College/District | Accountability | Pd # | Performance Period |
| Harold Washington College | Dr. John Hader, Interim Dean of Instruction | 111201 | 01/01/12 – 12/30/14 |
| The funding will allow Harold Washington College to continue to issue certification for food service sanitation training programs for the City of Chicago. This service has been provided by the College for nearly three decades. The certification approval process also provides a service to the college as it prepares courses for food service sanitation which are not funded by this award. | | | |

| Grant Name | Funder | Amount | Alignment |
|--|---|---|---|
| Bridges to the Baccalaureate | National Institutes of Health | \$2,325,440 (\$470,488 first year award) | Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation |
| College/District | Accountability | Pd # | Performance Period |
| District Office Under Harold Washington College | Mr. Uthman Erogbogbo, Professor of Biology | 111204 | 1/01/12 – 12/30/17 |
| The project is aimed at identifying, recruiting, educating, mentoring, and supporting the scientific research interests of a group of Underrepresented Minority (URM) students. A main goal of the project is to support the transition of students to Bachelor Degree programs. | | | |
| The overall goals of the project are to: | | | |

- 1) Train URMs in the understanding of tools (computers, instruments, etc.) necessary for research, engage them in bench and field laboratories and enable them to acquire competence in planning research endeavors and in computer applications for independent study and research engagement;
- 2) Facilitate the independent research interests of URMs designed to prepare them for success at the four year undergraduate level;
- 3) Expose URMs to opportunities in behavioral and biomedical sciences through participation in relevant research seminars, conferences and interactions with scientists; and
- 4) Provide an intensive Summer Research Opportunity Program including counseling, mentoring and retention services and ensure the transfer of URMs to four year institutions.

| Grant Name | Funder | Amount | Alignment |
|---|---------------------------------|--|---|
| TRansforming Urban STEM Transitions (TRUST) | National Science Foundation | \$343,968 (\$63,201 first year award) | Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation |
| College/District | Accountability | Pd # | Performance Period |
| District | Mr. Michael Davis, AVC for STEM | | 9/01/12 – 12/30/17 |

The vision for TRansforming Urban STEM Transitions (TRUST) is to create a timely, compassionate and strategic approach for advancing the success of students who take non-traditional pathways to academic degrees in STEM disciplines. It is a collaboration between two urban institutions with missions dedicated to education-for-all: The Illinois Institute of Technology (IIT) and the City Colleges of Chicago (CCC).

TRUST is a disruptive intervention designed to enhance STEM learning at CCC and the on boarding process for IIT transfer students. Transitioning CCC students, and IIT students, with interests in STEM disciplines will participate in a version of IIT's signature team-based, Interprofessional Project (IPRO) called *The Fabrik* that will function as a self-perpetuating STEM education activity "factory". The Fabrik will develop Model-Eliciting Activities (MEAs) for use in the TRUST Institute, a three day professional development program for CCC full and part-time faculty, and ultimately CCC STEM classrooms.

Goals of the TRUST Collaboration are to:

- *Increase* the number and *elevate* success of STEM students who begin in community colleges such as CCC and end with graduation from baccalaureate institutions such as IIT.
- *Enhance* the arrival of STEM students transitioning from community colleges into baccalaureate institutions through customized programming that enables the creation of a collaborative and self-sustaining system of deep engagement for students and faculty.
- *Advance* the feedback mechanisms between transitioning students and the community college faculty who continue teaching STEM courses.
- *Foster* systemic improvements in STEM education at both community colleges and baccalaureate institutions through deeper faculty and student engagement, enhanced curricula, improved learning outcomes and coherent communications.
- *Elevate* research on STEM education for community colleges and community college student

| transitions to baccalaureate institutions. | | | |
|---|---|---------------|---|
| Grant Name | Funder | Amount | Alignment |
| Nursing School Improvement | Illinois Board of High Education (IBHE) | \$40,000 | Increase number of students earning college credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation |
| College/District | Accountability | Pd # | Performance Period |
| Daley College | Benita Hunter, Dean of Career Programs | 111207 | 2/01/12 – 5/30/13 |
| <p>The proposed improvement project will enable Daley College to increase nursing student retention, academic performance and NCLEX first-time pass rates. Grant support is needed to meet the challenges associated with increased enrollments and ambitious improvement goals. The proposed project will help Daley College to provide up-to-date nursing education far into the future and significantly improve the fiscal stability of the nursing program by increasing retention and student success.</p> <p>Grant funds will be used to improve instructional quality with faculty development on active learning methods to increase student retention, decrease attrition and maintain high first-time pass rates on the NCLEX-RN licensure examination. Daley will also update instructional technology to support up-to-date approaches to teaching and learning and increase student engagement and mastery of course content.</p> | | | |

NEW AWARDS – \$1,486,313

| Grant Name | Funder | Amount | Alignment |
|--|-------------------------------------|---------------|---------------------------|
| Community Service Grant Agreement | Corporation for Public Broadcasting | \$1,394,707 | Operational Excellence |
| College/District | Accountability | Pd # | Performance Period |
| Kennedy-King WYCC | Mr. Arthur Wood, General Manager | 111202 | 10/01/11 – 9/30/13 |
| The award provides operating support for WYCC for a two year period. | | | |

| Grant Name | Funder | Amount | Alignment |
|--|-------------------------------------|---------------|---------------------------|
| Interconnection Grant Agreement | Corporation for Public Broadcasting | \$27,130 | Operational Excellence |
| College/District | Accountability | Pd # | Performance Period |
| Kennedy-King WYCC | Mr. Arthur Wood, General Manager | 111203 | 10/01/11 – 9/30/12 |
| The award provides funds for interconnection and program distribution expenses during FY 2012. | | | |

| Grant Name | Funder | Amount | Alignment |
|---|---------------------------------------|------------------------|---|
| Broadening Advanced Technological Education Connections (BATEC) | National Science Foundation Sub Award | \$64,476 For Year 1 | Increase number of students earning college |

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|--|----------------------------------|---|---|
| **Reported on September Board when grant was applied for. | from University of Massachusetts | of 4 years (with additional years possible) | credentials of economic value Increase rate of transfer to bachelor's degree programs following CCC graduation |
| College/District | Accountability | Pd # | Performance Period |
| District | Mr. Michael Davis, AVC for STEM | 111205 | 9/01/11 – 8/31/13 |
| <p>The program seeks to develop a coordinated system that attracts talented students to IT careers, promote lifelong learning of IT skills and support IT workforce needs of the Chicago region. The goals laid out through BATEC's proposal align with Reinvention and will give CCC the tools to transform its current and emerging CS offerings. These include, but are not limited to:</p> <ul style="list-style-type: none"> • Undergo course and program reform based on a gap analysis between industry standards and educational offerings. • Utilize open source BATEC course materials to supplement or replace current course materials. • Engage in professional development with BATEC and industry partners to augment the skill sets of CCC instructors. • Expand the existing CTE dual credit model to increase credit for prior learning with students that have received technical training in CPS. • Serve as an 'innovation lab' for expanding BATEC activities in new urban areas and contribute to the base knowledge through educational research and content design. <p>The program has been recommended for funding by the NSF program officer and awaits a final decision for funding by the NSF.</p> | | | |

CONTINUATION AWARDS – TOTAL: \$104,287

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|--|---|---------------|---------------------------|
| Grant Name | Funder | Amount | Alignment |
| ISBE Adult and Child Food Program | Illinois State Board of Education | \$104,287 | Operational Excellence |
| School/District | Accountability | Pd # | Performance Period |
| District Office | Ms. María Elena Sánchez, District Director of Child Development | 101105-YR2 | 10/01/11 – 9/30/12 |
| <p>The Illinois State Board of Education provides funds for lunches and snacks for approved child care programs and some program which involve adults. The Head Start and Early Head Start programs are among those programs which utilize these lunches for participating children.</p> | | | |

THE CHANCELLOR

RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Academic Affairs, or the District Director for

Grants and Contracts to serve as *authorized representative* or *official representative* of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Cheryl L. Hyman
Chancellor**

December 1, 2011