31089

APPROVED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 AUGUST 4, 2011

Academic Affairs
July 14, 2011 Minutes

Good morning Chairman, Chancellor, Trustees

The Office of Academic Affairs requests that the Board approves Item 5.01 which is a ratification of payment for the John N. Gardner Institute for Excellence in Undergraduate Education for developing and presenting a substantive professional development learning experience for faculty of all Colleges at the Faculty Development In-Service Conference for the period from August 10, 2010 through August 13, 2010 for a total amount not to exceed \$12,374.00 (this total includes travel expenses of \$2,724.00).

The Gardner Institute was retained to facilitate faculty engagement in a comprehensive assessment and planning process to improve the early college experiences of their students at each College. The scope of services included pre-conference planning with the District and College level senior personnel; preparation of presentations for review; and follow up after the event.

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

CITY COLLEGES OF CHICAGO

END-OF-TERM ENROLLMENT REPORT: SPRING 2011

THE CHANCELLOR

REPORTS that as of the end of Spring 2011, unduplicated headcount enrollment in all careers reached 71,336 students (Table 1). This represents a decrease of 6.4% compared to Spring 2010. The Full-Time-Equivalent (FTE) enrollment reached 39,838 (Table 2), a decrease of 1.9%.

> Headcount enrollment in the Semester Credit Career reached 42,061 students, an increase of 2.5% over the previous year. The Semester Credit Career FTE enrollment reached 28,003, which represents a 3.0% increase over the previous year.

> Headcount enrollment in the Vocational Skills Career reached 731 students, a decrease of 29.2% compared to Spring 2010 (Table 1). FTE enrollment reached 350, a decrease of 30.8 percent (Table 2). The Vocational Skills programs are in the process of being converted into Semester Credit programs. A few programs remain at Harold Washington and Wright Colleges.

> Headcount enrollment in the Adult Education career reached 19,035 students, a decrease of 19.2% compared to Spring 2010 (Table 1). FTE enrollment reached 10,946, a decrease of 11.9% from Spring 2010 (Table 2).

> Headcount enrollment in the Continuing Education Career reached 11,667 students, a decrease of 15.7% compared to Spring 2010 (Table 1). FTE enrollment reached 539, an increase of 14.7% from the previous year (Table 2).

> > Respectfully submitted,

Cheryl L. Hyman, Chancellor

TABLE 1. END-OF-TERM HEADCOUNT ENROLLMENT BY AREA OF INSTRUCTION, SPRING 2011

	Semester Credit		Skills*		Adult Education**		Continuing Ed.		CCC Unduplicated Total	
-	SP 2011	Change	SP 2011	Change	SP 2011	Change	SP 2011	Change	SP 2011	Change
DA	4,523	-3.4% -157	NA	NA NA	4,064	-12.7% -592	2,170	5.8% 119	10,571	-4.8% -536
HW	8,308	2.2% 180	621	-15.0% -110	NA	NA NA	1,812	-32.7% -882	10,410	-5.5% -609
KK	4,643	-9.4% -482	NA	NA NA	1,607	-32.3% -765	828	-42.7% -616	6,983	-20.5% -1,797
MX	5,174	12.1% 560	NA	NA NA	2,575	-39.0% -1,644	2,159	7.5% 151	9,660	-6.6% -679
ОН	3,577	3.2% 111	NA	NA NA	1,252	-21.8% -349	1,238	-22.1% -351	5,233	-9.2% -533
TR	6,871	6.7% 429	NA	NA NA	6,151	-12.1% -850	995	-26.4% -356	13,792	-4.6% -672
WR	8,965	4.6% 398	97	-39.8% -64	3,377	-8.6% -317	2,465	-8.7% -235	14,687	-0.1% -13
CCC	42,061	2.5% 1,039	731	-29.2% -301	19,035	-19.2% -4,529	11,667	-15.7% -2,170	71,336	-6.4% -4,839

^{*}Programs in the Skills Career were transferred to the Credit Career at all colleges except HW and WR.

^{**}HW phased out Adult Education as of Fall 2007.

¹ ICCB does not reimburse the CCC for special interest courses; therefore, those enrollments are not reported to ICCB.

TABLE 2. END-OF-TERM FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY AREA OF INSTRUCTION, SPRING 2011

	Semester Credit		Skills*		Adult Education**		Continuing Ed.		CCC Unduplicated Total	
	SP 2011	Change	SP 2011	Change	SP 2011	Change	SP 2011	Change	SP 2011	Change
DA	2,972	-2.6% -78	NA	NA NA	2,461	-12.8% -361	75	-29.9% -32	5,508	-8.2% -495
HW	5,592	2.2% 120	272	-17.1% -56	NA	NA NA	122	45.2% 38	5,990	1.6% 96
KK	3,380	-9.3% -346	NA	NA NA	861	-20.1% -216	41	215.4% 28	4,281	-11.1% -535
MX	3,498	11.7% 366	NA	NA NA	1,696	-31.2% -768	22	214.3% 15	5,216	-7.2% -406
ОН	2,505	4.4% 106	NA	NA NA	876	25.0% 175	58	-17.1% -12	3,440	7.7% 247
TR	4,361	7.3% 297	NA	NA NA	3,432	-3.8% -134	94	36.2% 25	7,892	2.4% 185
WR	5,695	6.5% 346	73	-29.8% -31	1,615	-9.5% -169	127	7.6% 9	7,510	2.1% 154
CCC	28,003	3.0% 811	350	-30.8% -156	10,946	-11.9% -1,477	539	14.7% 69	39,838	-1.9% -752

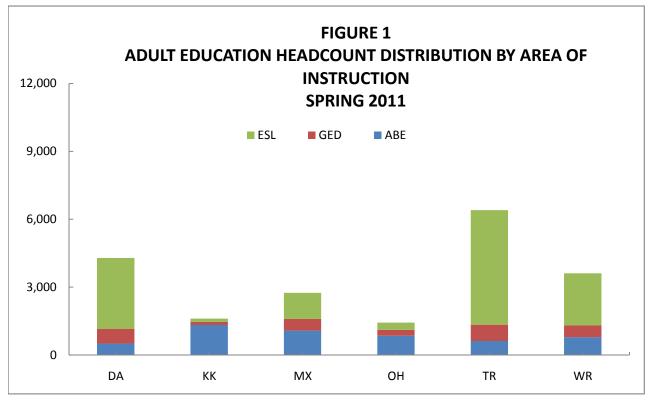
^{*}Programs in the Skills Career were transferred to the Credit Career at all colleges except HW and WR.

^{**}HW phased out Adult Education as of Fall 2007.

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TABLE 3. END-OF-TERM ENROLLMENT IN THE ADULT EDUCATION PROGRAM, SPRING 2011

	ABE		GED		ESL		Adult E	Education	
	HC	FTE	HC	FTE	НС	FTE	HC) FTE	
Daley	505	244	642	300	3,145	1,917	4,064	2,461	
Kennedy-King	1,326	721	137	48	150	92	1,607	861	
Malcolm X	1,078	633	520	257	1,150	805	2,575	1,696	
Olive-Harvey	854	539	264	157	314	179	1,252	876	
Truman	617	362	726	353	5,064	2,711	6,151	3,432	
Wright	788	375	515	191	2,310	1,050	3,377	1,615	
District	5,170	2,875	2,806	1,307	12,138	6,757	19,035	10,946	



ABE, Adult Basic Education

GED, General Education Development ESL, English-as-a-Second-Language