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RECEIVED AND PLACED ON FILE – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 APRIL 15, 2010 (DEFERRED FROM MARCH 4TH BOARD MEETING)

March 4, 2010- District 508 Board Meeting District-Wide Faculty Council Report Submitted by Ellen Eason-Montgomery Chair of Committee A of Chicago City Colleges

Good Morning, Chairman Tyree, Chancellor Hyman, members of the Board, Officers of the District and all others present.

The Faculty Council of Chicago City Colleges worked with the Officers of the District on many interesting issues of concern this month. The outcomes are as follows:

Developmental Math and English solutions

In an effort to address the low success rate of CCC students placed in developmental math courses throughout the district, a search to see what is being done to address the nations low success rate in developmental Math and English outside of the district is being conducted. Representatives from the McGraw Hill Publishing Company presented the Assessment Learning and Knowledge System (ALEKS). This program was developed by mathematicians and psychologists seem to address many of the concerns identified by faculty and CCC administration. Plans to set up a demonstration and discussion session with Math Faculty are underway. Officers of the District and CCC math faculty continue to collaborate to address issues and concerns regarding changes to improve the developmental math and English curricula.

Foreign Language Updates

- Vendors are being sought to identify solutions for implementation of the foreign language requirements in fall 2010. Packets of information are being sent to all Vice Presidents who will identify at least one faculty person who will disseminate information to all faculty to ensure the identification of a viable product that can be used on line, is the least expensive and is user friendly.
- Both the Faculty and Officers of the District want to make sure that identified solutions test for proficiency and will not discriminate against heritage speakers for any one group.
- Discussion about the possibility of 6 to 8 credit hours will be updated by CCC for an A.A. range template and People Soft restructuring district wide.

Tenure Project, course approval process, going electronic

- Discussion regarding the electronic input of grades by faculty is moving forward. A
 meeting has been scheduled for March 9th and will include Julius Nadas, Dr. Cecilia
 Lopez, Wright College and Dean Martha Madkins has been set.
- Improvements for the Tenure Project course plan will go electronic to improve the process and solidify the requirements across the districts for new faculty who have obtained M.F.A- PH.D- and J.D degrees and seeking tenure.

Placement score review

 Dr. Keith McCoy and Julius Nadas along with Dr. Cecilia Lopez will prepare to lead a discussion of placement score cutoffs with Math faculty at a District Wide meeting.

Textbook cost/ Textbook Rental Program

- Negotiations with both Follett and Becks Bookstores have begun and forms of agreement have been developed for review.
- Librarians at each campus will assist students with access and downloading of Ebooks to help defray costs of books for students.

IAI Update

 The IAI course approval process will require both faculty to submit both a master copy and a working copy of the course syllabus to Simon Vissers office to be reviewed by Simon and/or Rosalind Harris.

Student Debit Cards

- The discussion regarding Chase Debit Cards has been reversed for spring 2010. In May or June the U.S. Bank will become the vendor for CCC student Debit Cards. Book vouchers will still be distributed as discussion about credit cards for book purchases continue.
- The Chase ATMS will be removed from all campuses and replaced by U.S. Bank machines.