



Wilbur Wright College

One of the City Colleges of Chicago

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November 2, 2009 – District 508 Board Meeting
District-Wide Faculty Council Report
Submitted by Keith McCoy,
President of the Faculty Council of Chicago City Colleges

Good morning. I would like to thank Vice Chancellor Ken Gotsch and Sheila Johnson from the Procurement Department for visiting district Faculty Council in October and addressing faculty concerns. It was discussed to have procurement involved in the quality review process with the libraries. It was also agreed that all faculty should be apprised of district policies and procedures regarding procurement services each year during faculty in-service.

A thank you also goes to Associate Vice Chancellor Diane Minor and B.J. Francisco for also coming before faculty council to address textbook cost concerns. As a result of this discussion and our recent executive faculty council meeting, District Committee A will prepare recommendations for faculty regarding strategies that can be used to help reduce textbook costs.

Although present at October's district faculty council meeting, Associate Vice Chancellor Cynthia Armster will visit district faculty council again to discuss results for the college success courses. Our November 18th meeting will be held at Daley College immediately following the Chancellor Search Public Forum.

As a follow-up to the HESI discussion, I was invited by President Lynn Walker to join Truman College for a presentation by Dr. Stephen Aragon on HESI results. He analyzed the HESI scores, transcripts, and demographic information for students recently taking the exam. There were no statistically significant differences between pass rates for students based on age, gender, ethnicity or employment status. The most startling result (for me) is that significant differences were found among those students who passed and failed the HESI exam based on the average number of remedial classes taken. For example, the average number of remedial classes taken was 6.3 for students who passed the HESI on the first attempt, 11.1 for students who passed the exam on the second attempt, and 13.8 for students who failed the exam on both the first and second attempts. This startling information suggests that there is a correlation between students requiring/completing CCC remedial courses and them passing the HESI exam. It also implies the more remedial classes that students take at CCC the less likely they are to pass the HESI on the first or even second attempt. Again, addressing this concern is going to involve a concerted effort by other academic departments than nursing.

Finally, I want to give big kudos to the consortium helping to establish CCC's online degree program for each college. The recent faculty meeting held at Malcolm X College to establish student learning outcomes for six academic clusters mirroring ICCB/IAI clusters was remarkable. Faculty members met this past Friday and were charged with creating three to four student learning outcomes per cluster. With the support of Vice Chancellor Angela Henderson and guidance from Associate Vice Chancellor Cecelia Lopez, faculty rose to the challenge, reached consensus and crafted over 20 measurable student learning outcomes. This is an amazing feat to accomplish in one day for faculty from varying disciplines and colleges. Feedback from participating faculty was overwhelmingly positive.

In conclusion, I would like to invite everyone to Wright College's opening and performance of Shakespeare's *Midsummer Night's Dream* on November 13 at 7:30 pm. Wright College does a phenomenal job in its performances and staging. I hope that you will attend and support great theater from within our very own district.