

THE BOARD COMMITTEE ON ACADEMIC & STUDENT SERVICES
 JULY 14, 2009

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Chairman Tyree called the Board Committee meeting on Academic Affairs to order at 9:00 a.m. Vice Chancellor, Angela Henderson presented the following report for Academic Affairs:

Vice Chancellor Angela Henderson introduced Jan Stepto-Millett, Executive Director of the CCC Child Development Centers. The Director presented the following information: As of June 30, Enrollment at the lab centers district-wide is at 84% (168) Attendance has averaged 70%, and is typically low during the summer months. In the last fiscal year, we increased our earned income from contracts by 55%; Parent fee collection improved by 80% from the year before; About half (43%) of the parents served were City Colleges students (rest community some faculty and staff); Practicum experiences were provided to over 30 Child Development students, student observation opportunities for over 300 students, and over 60 nursing students completed their mini-pediatric rotation at one of the lab centers. This year about 40 students will transition to Kindergarten. CCC met the 10% Head Start requirement to serve child diagnosed with a disability and an Individualized Educational Plan

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
County of Cook and State of Illinois**

**CITY COLLEGES OF CHICAGO
END-OF-TERM ENROLLMENT REPORT: SPRING 2009**

THE CHANCELLOR

REPORTS that as of the end of Spring 2009, unduplicated headcount enrollment in all careers reached 70,763 students (Table 1). This represents an increase of 5.8% compared to Spring 2008. The Full-Time-Equivalent (FTE) enrollment reached 37,137 (Table 2), an increase of 11.8%

that headcount enrollment in the Semester Credit Career reached 36,011 students, an increase of 8.7 percent over the previous year. The Semester Credit Career FTE enrollment reached 23,354, which represents a 11.8% increase over the previous year.

that headcount enrollment in the Vocational Skills Career reached 1,117 students, an increase of 10.5% compared to Spring 2008 (Table 1). FTE enrollment reached 537, an increase of 9.1 percent (Table 2).

that headcount enrollment in the Adult Education career reached 23,387 students, an increase of 9.6 percent compared to Spring 2008 (Table 1). FTE enrollment reached 12,856, an increase of 12.4% from Spring 2008 (Table 2).

that headcount enrollment in the Continuing Education Career reached 12,248 students, a decrease of 6.9% compared to Spring 2008 (Table 1). FTE enrollment reached 388, roughly even from the previous year (Table 2).

Respectfully submitted,

Deidra J. Lewis
Interim Chancellor

August 6, 2009

TABLE 1. END-OF-TERM HEADCOUNT ENROLLMENT BY AREA OF INSTRUCTION, SPRING 2009

	Semester Credit		Skills*		Adult Education**		Continuing Ed.		CCC Unduplicated Total	
	SP 2009	Change	SP 2009	Change	SP 2009	Change	SP 2009	Change	SP 2009	Change
DA	4,056	-3.8% -161	83	-4.6% -4	4,543	-0.6% -27	2,010	0.4% 8	10,425	-0.8% -85
KK	4,864	10.8% 474	42	320.0% 32	2,256	25.9% 464	748	1.4% 10	7,772	13.4% 918
HW	7,371	3.9% 280	760	3.5% 26	NA	NA	3,117	-2.6% -84	10,691	2.2% 233
MX	3,803	16.0% 524	43	-24.6% -14	4,416	32.9% 1,094	2,019	9.6% 177	10,046	20.3% 1,698
OH	2,648	16.4% 374	24	200.0% 16	1,623	3.6% 56	470	-11.2% -59	4,679	7.6% 332
TR***	5,379	9.3% 456	NA	NA	7,525	5.7% 404	1,130	-48.4% -1,061	13,727	-1.8% -252
WR	7,890	13.4% 931	157	42.7% 47	3,011	2.6% 77	2,754	3.9% 103	13,423	8.5% 1,052
CCC	36,011	8.7% 2,878	1,117	10.5% 106	23,387	9.6% 2,052	12,248	-6.9% -906	70,763	5.8% 3,896

*Programs in the Skills Career were transferred to the Credit Career at TR.

**HW phased out Adult Education as of Fall 2007.

***Due to a registration processing error, Continuing Education enrollments at TRC were overstated in Spring 2008. This leads to a skewed comparison of the two terms which portrays a larger enrollment drop in this area.

TABLE 2. END-OF-TERM FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY AREA OF INSTRUCTION, SPRING 2009

	Semester Credit		Skills*		Adult Education**		Continuing Ed.		CCC Unduplicated Total	
	SP 2009	Change	SP 2009	Change	SP 2009	Change	SP 2009	Change	SP 2009	Change
DA	2,608	-8.1% -231	51	-3.8% -2	2,747	-0.7% -18	69	19.0% 11	5,475	-4.2% -240
KK	3,418	18.8% 541	7	40.0% 2	1,025	33.5% 257	31	-3.1% -1	4,481	21.7% 800
HW	4,827	7.7% 347	346	7.1% 23	NA	NA	81	-30.2% -35	5,258	6.6% 326
MX	2,518	19.1% 404	20	-23.1% -6	2,763	34.1% 702	NA	NA	5,302	26.1% 1,099
OH	1,813	21.8% 324	10	150.0% 6	943	8.9% 77	83	27.7% 18	2,849	17.5% 425
TR	3,303	12.0% 353	NA	NA	3,920	10.6% 376	37	0.0% 0	7,264	11.2% 731
WR	4,867	17.5% 724	100	26.6% 21	1,454	2.3% 32	86	6.2% 5	6,508	13.7% 782
CCC	23,354	11.8% 2,462	537	9.1% 45	12,856	12.4% 1,418	388	-0.8% -3	37,137	11.8% 3,923

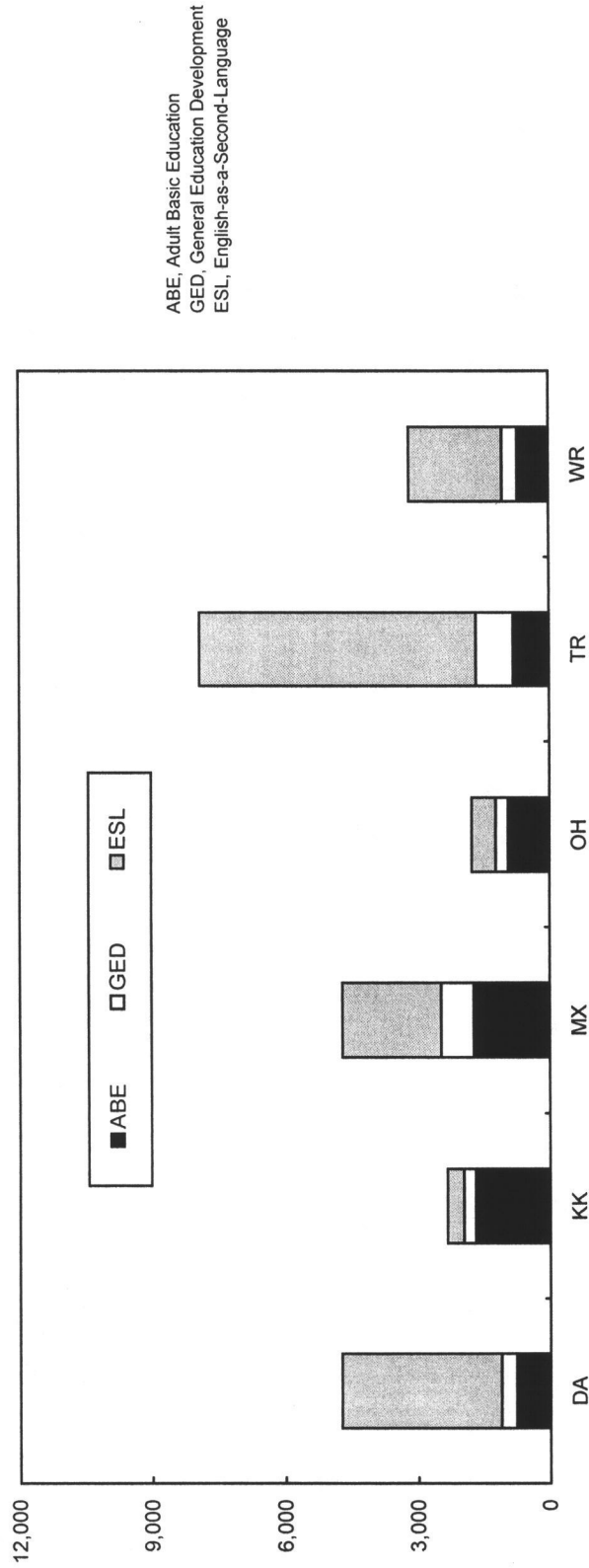
*Programs in the Skills Career were transferred to the Credit Career at TR.

**HW phased out Adult Education as of Fall 2007.

TABLE 3. END-OF-TERM ENROLLMENT IN THE ADULT EDUCATION PROGRAM, SPRING 2009

	ABE		GED		ESL		Adult Education	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Daley	772	386	344	181	3,621	2,180	4,543	2,747
Kennedy-King	1,698	773	270	91	378	160	2,256	1,025
Malcolm X	1,730	952	744	330	2,237	1,481	4,416	2,763
Olive-Harvey	944	506	282	133	548	304	1,623	943
Truman	819	370	852	361	6,241	3,188	7,525	3,920
Wright	712	351	347	137	2,121	966	3,011	1,454
District	6,675	3,338	2,840	1,233	15,158	8,282	23,387	12,856

FIGURE 1
ADULT EDUCATION HEADCOUNT DISTRIBUTION BY AREA OF INSTRUCTION
SPRING 2009



ABE, Adult Basic Education
GED, General Education Development
ESL, English-as-a-Second-Language