BOARD OF TRUSTEES MEETING - FEBRUARY 7, 2008

Olive-Harvey College Transportation, Warehousing, and Logistics

Current programs include:

- o Commercial Driver's License
- o Forklift Operator
- o School Bus Driver

FY '08 Expansion Plans:

- o Diesel Mechanics (Trucks and Rail)
- Logistics (Air Freight Management)

Student Payment:

- o MOWD Training Vouchers
 - CSSI Grant in FY '07

FY '05	Number 42	Value		Comments
		\$	155,950.00	IETC In-District
FY `06	56	\$	182,061.00	IETC In-District
FY `07	293	\$	941,072.00	215 IETC In-District; 47 Other Fed or State; 31 Private vouchers
FY `08	18	\$	51,770.00	One quarter (7/1/07 to 9/30/07)
FY `08	72	\$	207,080.00	TOTAL Projection

 Financial Aid Eligible – In progress – Connecting to Electrical Lineman's Training

Student Placement in Jobs

- FY `05 and FY `06 90% of students who completed gained employment (\$40,000 average income)
- o FY '07 50% of students gained employment; HOWEVER, 85% had job offers!

Recruitment

- o Relationships with One-Stops and MOWD Staff
 - School Bus Training Approved for Vouchers
 - Increase in Referrals
- Relationships with Employers
 - Jobs for Students
 - Input on Curriculum
 - Donations of Equipment (2 school buses; 1 truck)
 - Contract Training: Para-Transit Drivers (Driving Improvement @ \$250.00 per incumbent worker):
 - Cook Transportation 500 workers
 - Art's Transportation 130 workers
 - SCR Transportation 100 workers
 - Projected Revenue: \$182,500.00 over two years

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Truman College Accomplishments

- 1. Transitional Bilingual Learning Community (TBLC) at Truman College is an innovative program designed to give promising at-risk Latino students the opportunity and access to higher education. The TBLC was recently featured in the Winter 2008 publication, Student Access and Success News, published by the Lumina Foundation. It is a two-semester, full-time college credit initiative that offers Latino students who are learning English an opportunity to earn more college credits that are usually available to them in a traditional program. The program targets first-generation, college-age Latino students from local high schools' bilingual programs and from Truman College's Spanish GED program. It is organized around a student-centered integrated curriculum linking a set of four courses that assists Latino English learners to:
 - Build and strengthen their English language skills and knowledge
 - Learn the culture of higher education while supporting their bilingual identities and experiences
 - · Complete an AA or AS degree,
 - Transfer to a four-year college and on to complete a BA or BS degree

An evaluation by the University of Illinois reported that among the 187 students in the first cohort of the program, 87% completed one year and remained at Truman College.

2. Truman College was named a finalist for the MET Life Community College Excellence Award and was chosen from a pool of 15 semi-finalists out of 56 original applicants. The competitive award recognizes community colleges that demonstrate significant success in student outcomes, and specifically highlights colleges that serve students who are first-generation, at-risk youth, unemployed adults with limited English proficiency, immigrant populations and others who lack the skills necessary for college success.

A team of evaluators visited Truman College on January 28 & 29 and conducted interviews with faculty and staff. They were primarily looking for:

- Evidence of innovations that improve student success and retention
- · Empirical evidence of success
- Evidence of institutional-wide commitment to the success of underserved populations.

Truman College views its diversity of its students and community as a strength and a keystone to its unique identity. To maximize our effectiveness at promoting student success with limited resources, Truman has adopted a three pronged approach:

- Prevent student drop-out by providing curricular bridges and student support at key transition points;
- Enhancing student services targeted for at-risk populations, and
- Developing effective instructional techniques for a non-traditional student population.

Award recipients will receive a \$30,000 and runners-up will be announced in April at the AACC national convention in Philadelphia, PA.

I would like to thank the Truman College staff and faculty for their dedication and hard work on behalf of our students. I'd particularly like to acknowledge, thank, and congratulate the Truman College faculty for the creative and resourceful ways they utilize to enhance the learning environment for our students.

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On behalf of Wright College, I am pleased to report on two of our successful programs --

Carreras en Salud is a partnership program designed to increase the number of bilingual health care providers in the areas Nursing Assistants and Practical Nurses. Instituted in the Fall 2005, to date the program has enrolled 138 students in the Practical Nursing Program at the Humboldt Park Vocational Education Center of Wright College, including 44 students who are currently enrolled. The Practical Nursing program has a graduation rate of 88% (83 out of 94 potential completing students) with a state licensure pass rate of 92%. Additionally, 49 out of 59 students have completed their training as Certified Nursing Assistants with a pass rate of 94% on the state certification exam. Program completers enjoy a 100% job placement rate.

The program was named a Bellwether Award Finalist. The Bellwether Awards often considered the academy awards of community education are presented annually by Community College Futures Assembly. College personnel attended a conference last week in Orlando Florida to give an oral presentation on the program. Unfortunately, the college did not win.

On a more positive note, notification has been received that the program will be named the Illinois Council for Continuing and Higher Education "Program of the Year" Award. The award will be presented in Chicago later this month. (Note added: This award was presented this morning, February 15, 2008.)

Finally, the program is a partnership between Wright College and three community based organizations - Instituto Progresso Latino, Association House and the National Council of La Raza. It has received grant support from the State of Illinois Department of Commerce and Economic Opportunity and the Aspen Foundation.

Wright College was also awarded Mayor Daley's 2007 GREENWORKS Award in the Green Practices Category in recognition of its **Building Energy Technologies Curriculum**. The curriculum developed by the staff of the Environmental Technology program at Wright College with the support of the Illinois Department of Economic Opportunities provides training on the incorporation of green building technologies such as solar panels, green roofs, wind energy as well as compact fluorescent lighting to building design to save energy, and lower green house gas production. The Award was presented in late November of 2007. A recent edition of the Skyline Newspaper featured an article on how the facilities manager of the Hotel Intercontinental, a program completer, has begun to implement an energy savings at the hotel based on the information he learned in the program. Wright College staff were the keynote speakers at a DCEO sponsored Illinois Energy Efficiency Portfolio Meeting held in Springfield the last week of January 2008.