Chairman Tyree called the Board Committee meeting on Academic Affairs to order at 10:00 a.m.

Vice Chancellor, Angela Henderson presented the following report for Academic Affairs:

1. Students that participated in the Study Abroad trip to Salzburg shared their experiences and acknowledged the contributions of Dr. Cecilia Lopez and Trustee Gloria Castillo.

2. President John Wozniak presented an update on the Workforce Institute. Space was identified at Arturo Vasquez West Side Technical Institute to house the Institute.
THE CHANCELLOR

REPORTS that as of the end of Summer 2008, unduplicated headcount enrollment in all programs reached 40,371 students (Table 1). This represents an increase of 10.5% compared to Summer 2007. The Full-Time-Equivalent (FTE) enrollment reached 18,854 FTE students (Table 2), an increase of 12.3%.

Headcount enrollment in the career credit program—which includes credit, pre-credit, and career technical courses—reached 14,177 students, an increase of 11.9 percent over the previous year. The credit FTE enrollment reached 9,599 FTE students, which represents a 14.9% increase over the previous year.

Headcount enrollment in vocational skills reached 949 students, a decrease of 8.0% compared to Summer 2007 (Table 1). FTE enrollment reached 465 students, a decrease of 3.5 percent (Table 2).

Headcount enrollment in continuing education (which includes special interest in headcount only) reached 7,693 students, an increase of 12.0% compared to Summer 2007 (Table 1). FTE enrollment reached 385 students, a decrease of 10.9 percent (Table 2).

Headcount enrollment in the Adult Education program reached 18,433 students, an increase of 9.9 percent compared to Summer 2007 (Table 1). FTE enrollment reached 8,404 FTE students, an increase of 11.7 percent (Table 2).

Respectfully submitted,

Wayne D. Watson
Chancellor

October 2, 2008
<table>
<thead>
<tr>
<th>College Credit</th>
<th>Vocational Skills ²</th>
<th>Adult Education</th>
<th>Continuing Ed.</th>
<th>CCC Unduplicated Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SU 2008</td>
<td>Change</td>
<td>SU 2008</td>
<td>Change</td>
</tr>
<tr>
<td>DA</td>
<td>1,515</td>
<td>-4.5%</td>
<td>81</td>
<td>52.8%</td>
</tr>
<tr>
<td></td>
<td>-72</td>
<td></td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>KK</td>
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<td>8</td>
<td>-92.7%</td>
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<tr>
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<tr>
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<td>681</td>
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</tr>
<tr>
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<td>19</td>
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<tr>
<td>MX</td>
<td>1,570</td>
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</tr>
<tr>
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</tr>
<tr>
<td>OH</td>
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<td>19</td>
<td>5.6%</td>
</tr>
<tr>
<td></td>
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<tr>
<td>TR</td>
<td>2,413</td>
<td>9.3%</td>
<td>12</td>
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<td></td>
<td>205</td>
<td></td>
<td>0</td>
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</tr>
<tr>
<td>WR</td>
<td>2,859</td>
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<td>107</td>
<td>42.7%</td>
</tr>
<tr>
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<td>32</td>
<td></td>
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<tr>
<td>CCC</td>
<td>14,177</td>
<td>11.9%</td>
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</tr>
<tr>
<td></td>
<td>1,507</td>
<td>-82</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: SPAS using PeopleSoft data back-ups

¹ HW has phased out Adult Education as of Fall 2007.
² Programs in Vocational Skills were transferred to Career Credit at KK and TR.

<table>
<thead>
<tr>
<th>College Credit</th>
<th>Vocational Skills</th>
<th>Adult Education</th>
<th>Continuing Ed.</th>
<th>CCC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SU 2008</td>
<td>Change</td>
<td>SU 2008</td>
<td>Change</td>
</tr>
<tr>
<td>DA</td>
<td>986</td>
<td>-1.1%</td>
<td>48</td>
<td>50.0%</td>
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<tr>
<td></td>
<td>-11</td>
<td></td>
<td>16</td>
<td></td>
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<tr>
<td>KK</td>
<td>1,338</td>
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<td>-92.9%</td>
</tr>
<tr>
<td></td>
<td>581</td>
<td></td>
<td>-79</td>
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</tr>
<tr>
<td>HW ¹</td>
<td>2,094</td>
<td>0.0%</td>
<td>293</td>
<td>6.9%</td>
</tr>
<tr>
<td></td>
<td>-1</td>
<td></td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>MX ³</td>
<td>1,049</td>
<td>17.1%</td>
<td>23</td>
<td>-32.4%</td>
</tr>
<tr>
<td></td>
<td>153</td>
<td></td>
<td>-11</td>
<td></td>
</tr>
<tr>
<td>OH</td>
<td>654</td>
<td>9.0%</td>
<td>17</td>
<td>112.5%</td>
</tr>
<tr>
<td></td>
<td>54</td>
<td></td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>TR</td>
<td>1,585</td>
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<td>0.0%</td>
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<td>CCC</td>
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<td>14.9%</td>
<td>465</td>
<td>-3.5%</td>
</tr>
<tr>
<td></td>
<td>1,242</td>
<td></td>
<td>-17</td>
<td></td>
</tr>
</tbody>
</table>

Special Interest FTE enrollments are not reported because they do not have a credit hour value.

Source: SPAS using PeopleSoft data back-ups

¹ HW has phased out Adult Education as of Fall 2007.
² Programs in Vocational Skills were transferred to Career Credit at KK and TR.
³ MX offered only Special Interest courses with no credit hour value which does not generate FTE counts.

### TABLE 3. END-OF-TERM ENROLLMENT IN THE ADULT EDUCATION PROGRAM, SUMMER 2008

<table>
<thead>
<tr>
<th></th>
<th>ABE</th>
<th>GED</th>
<th>ESL</th>
<th>Adult Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
<td>FTE</td>
</tr>
<tr>
<td>Daley</td>
<td>950</td>
<td>440</td>
<td>473</td>
<td>235</td>
</tr>
<tr>
<td>Kennedy-King</td>
<td>838</td>
<td>229</td>
<td>155</td>
<td>34</td>
</tr>
<tr>
<td>Malcolm X</td>
<td>879</td>
<td>364</td>
<td>463</td>
<td>157</td>
</tr>
<tr>
<td>Olive-Harvey</td>
<td>517</td>
<td>207</td>
<td>77</td>
<td>36</td>
</tr>
<tr>
<td>Truman</td>
<td>466</td>
<td>195</td>
<td>534</td>
<td>213</td>
</tr>
<tr>
<td>Wright</td>
<td>591</td>
<td>231</td>
<td>253</td>
<td>78</td>
</tr>
<tr>
<td>District</td>
<td>4,242</td>
<td>1,669</td>
<td>1,956</td>
<td>756</td>
</tr>
</tbody>
</table>

### FIGURE 1

**ADULT EDUCATION HEADCOUNT DISTRIBUTION BY AREA OF INSTRUCTION**

SUMMER 2008

- □ ABE
- ■ GED
- ◯ ESL

ABE, Adult Basic Education
GED, General Education Development
ESL, English-as-a-Second-Language

*Prepared by Office of Research and Evaluation, July 28, 2008*