Richard J. Daley College

Strategic Planning
Enrollment Management

For
West Side Technical Institute
Success

Set up new process for

Plan:

Low Enrollment at WSSTI

Problem:
Pilot Program
Three Phases to Increase Enrollment

Phase One/ Career Path to Success
- Gateway to Enrollment Management

Phase Two/ Career Bridge
- Direct Linkage to the Programs

Phase Three/ Vocational Programs
- Improve Program Scheduling

Success Starts Here!
Stars Here!
Success

General Education Fund
Workforce Development
Adult Education

Funding:

Requirements:
- Students with admission
- To empower potential

Objective:

admission process.
- Eliminate confusion

Goal:

Career Path to Success

Phase One
Continuing Education
Adult Education/Workforce Development

Funding:

Program:
In their choice of vocational programs.
Prolate instruction to the students admitted into vocational programs.
Provide academic placement test to be on academic placement test to be students who did not reach required score.
Provide instruction to the students.

Objective:
In the vocational program.
Give student's hands-on experience.
Student's basic skills deficiencies.
To fill in the learning gaps of the students.

Goal:
Career Bridge
Phase Two
<table>
<thead>
<tr>
<th>2**</th>
<th>1.5**</th>
<th>1.5**</th>
<th>Hours</th>
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<td></td>
<td>Hours</td>
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<tr>
<td></td>
<td>Week 1-8</td>
<td>Week 9-18</td>
<td>Four Days per Week</td>
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<tr>
<td></td>
<td>Technical Literacy</td>
<td>Week 1-18*</td>
<td>One Day per Week</td>
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<tr>
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<td>Technical Specialty</td>
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<tr>
<td>Computer Literacy</td>
<td>Workplace Communications</td>
<td>Workplace Mathematics</td>
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<tr>
<td>(2 hrs * 36 days = 72 Hours)</td>
<td>(1.5 hours * 72 days = 108 hours)</td>
<td>(1.5 hrs * 36 days = 54 hours)</td>
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<tr>
<td>Keyboarding</td>
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<td>(2 hrs * 36 days = 72 Hours)</td>
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<td>Word Processing</td>
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<td>(5 hours * 18 days = 90 hours)</td>
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<td>Week</td>
<td>1-18</td>
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<tr>
<td>Per Day</td>
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<td>4 Days Per Week</td>
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<tr>
<td>Specialty</td>
<td>Technical Literacy</td>
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**Intro to the MAC**

- **5 hours x 18 days = 90 hours**
- **Computer Literacy**

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<tr>
<th>2 Hrs 36 days = 72 Hours</th>
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<tr>
<th>2 Hrs 36 days = 56 Hours</th>
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<th>1.5 Hrs 72 days = 108 Hours</th>
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<th>Workplace Communications Employment Skills</th>
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<th>Workplace Mathematics</th>
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<th>Careers in Discipline</th>
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<th>Graphic Environment Illustrator</th>
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**Computerized Commercial Graphics Bridge Curriculum**
| Specialty | Technical Literacy | Technical | Workplace Mathematics | Workplace Communications | Workplace Employment Skills | Career in Discipline | Applications | Industrial Computer | 2 hrs. * 36 days = 72 hours | 72 hours | 1.5 hrs. * 72 days = 108 hours | 1.5 hrs. * 36 days = 54 hours | 54 hours | 1.5 hrs. * 54 days = 81 hours | 81 hours | 2 ** | 1.5 ** | 1.5 ** |
|-----------|--------------------|-----------|-----------------------|------------------------|--------------------------|-------------------------|----------------|-------------------|--------------------------------|-------|--------------------------------|-----------------------------|--------|--------------------------------|-------|---|---|
| Week 1-18* | Week 9-18 | Week 1-8 | Hours | Hours | Hours | Hours | Hours | Hours |
| Per Week | Per Week | Per Day | Per Day | Per Day | Per Day | Per Day | Per Day | Per Day |
| One Day | One Day | One Day | One Day | One Day | One Day | One Day | One Day | One Day |

MANUFACTURING TECHNOLOGY BRIDGE CURRICULUM
Phase Three
Vocational Programs

Objective and Goal:

- To schedule vocational programs to correlate with Career Bridge end date.

- WSTI Vocational Programs start dates needed to move away from the traditional thinking of starting programs in January – June - September

Success Starts Here!
Richard J. Daley College

The PREP

at

Engineering Program

Chicago Pre-Freshman

Project Access

Success Here!
Engineering

Sciences

Mathematics

To provide educational opportunities for middle and high school students in:

OF PREP

PURPOSE
Seventeen-Week Program

Daily campus. Bringing over 100 students from immediate service area and those not within our city of Chicago—e'en middle schools throughout about 64 public high and each summer we target students.

How Many
Classes in the Program

Three years of the PREP covers the following topics:

PREP I:
- logic, computer science, engineering

PREP II:
- physics, algebraic structures and applied physics

PREP III:
- probability and statistics, technical writing, computational geometry

Success Starts Here!
Academic field trips
Speaker's bureau
Career awareness
Research and study

All three years of PRP cover:

Activities
Additional
8th Year of Excellence

- Records show that of those who have completed at least one summer component of the Chicago PREP:
  - 96% have been minorities
  - 52% have been female
  - 70% low income families

99% High School Graduation Rate
93% College Entrance
87% College Graduation Rate

Success Starts Here!

Higher than the graduation rate of any Ivy League school in the country.
Antonio
University of Texas at San
in collaboration with the
through a grant from NASA.
This program is funded

Funding
3 Years Running

One of the 10 Proyecto Access sites nationally, and the only one in the city of Chicago and the mid western United States. In fact the NASA and Proyecto Access national representative have repeatedly rated us as one of the best sites in the Proyecto Access network.