

**SUMMARY
OF THE
BOARD COMMITTEE MEETING
ON
ACADEMIC AND STUDENT SERVICES**

The Board Committee on Academic and Student Services met on Tuesday, December 2, 2003 to hear staff reports.

Staff Reports:

WYCC aired the Illinois High School Football Championship games over the Thanksgiving weekend with new City College recruitment spots, targeted at high school seniors and their parents.

The station is developing a documentary on the 50 year anniversary of the landmark Supreme Court Decision of Brown vs. Board of Education.

The December salute is Lorenzo Padron, a graduate of Harold Washington College, now Commissioner of the Illinois Office of Banks and Real Estate

The Great Books Town Meeting will occur this Thursday at 2pm at Malcolm X College featuring students and faculty from all seven city colleges who participated in the Great Books initiative throughout this semester.

Competitive Grants Update: Vice Chancellor Lewis reported on the District's grant writing process and practice of utilizing a cadre of part-time grant writers to support the District and the colleges. Trustee Moore felt it was a priority to find the funding necessary to support hiring additional grant writers. A long-term solution was requested that would integrate this initiative into our strategic plan.

Vice Chancellor Lewis agreed to provide a long range plan for the competitive grant initiative at next month's meeting.

Vice Chancellor Lewis referred the Board of Trustees to Item 4J, a proposal to renew the contract for Dr. Clarice Croteau Chonka to continue providing educational technology training, support and research services.

Other Business: Associate Vice Chancellor Bill McMillan referred to an article in the Sunday business section concerning the Comeau Pico Project being stalled. Hiring is continuing and will continue this week. Training will begin shortly after that and 200 positions will be announced.

Trustee Tyson commended Vice Chancellor Lewis and Maria Moore and expressed his appreciation and support of their efforts in addressing the grant situation.