

21000

RECEIVED & PLACED  
ON FILE

NOV 5 - 1998

*FCCCC President's Address  
to the CCC Board of Trustees  
Thursday, November 5, 1998*

- Good morning. Chairman Gidwitz, members of the Board, Chancellor Watson, Officers of the District, and all others present.
- On Thursday, October 29, Council Vice President Bob Grimes, Secretary Barbara Washington, and I had our regular monthly meeting with Vice Chancellor Deidra Lewis and Associate Vice Chancellor Bernard Ferreri. Our joint session was productive.
  - As we have done in previous meetings, we had useful discussions on educational initiatives, shared programs with other colleges, and other matters of mutual interest.
  - We made progress on the routing procedure for new courses and academic programs. Vice Presidents of the District, at their last meeting, reviewed the procedure and referred their recommendations to Faculty Council representatives and Associate Vice Chancellor Ferreri who jointly will review these recommendations and make indicated changes wherever possible.
- At past Board Meetings, Chancellor Watson has expressed his desire to improve student performance. While the faculty strive to put this ideal into practice every day in our classes, in our counseling offices, and in our libraries, we are always open to new approaches.
  - With this in mind, at Council's November 18 meeting, I intend to make the following proposal: that Council form an *ad hoc* Committee on Educational Initiatives to consider and make recommendations regarding plans proposed by our administration and faculty to improve student performance.
- Speaking generally on the subject, the district is presently participating in several promising programs, for example, those with the Chicago Public Schools. On the other hand, I would suggest that *some of what we are contemplating in our district and some of what other colleges are doing throughout the country is a reaction to unfunded mandates by government agencies and accrediting associations*. Unfortunately, the bodies issuing these mandates rarely conduct feasibility studies beforehand. To the extent that statutes or accrediting standards require our strict adherence, we have few options. We are expected to comply. However, we should test the waters before we jump in with both feet. Faculty and administration have a shared responsibility to determine beforehand precisely what it is we intend to do, how we are going to do it, and how much it will cost in terms of: (1) district dollars, (2) time taken away from the instructional process, (3) time subtracted from our advisement of students, and (4) additional commitment required by our students. Finally, most importantly, we need to evaluate whether or not what we have done has in fact succeeded and should be continued, altered or stopped. The proposed Faculty Council Committee on Educational Initiatives, should delegates approve it, will contribute to pointing the Colleges in the right direction.

Respectfully submitted,



Sal Attinello, FCCCC President