

20727

ADOPTED
BOARD OF TRUSTEES OF
COMMUNITY COLLEGE DISTRICT NO. 508

JUL 2 1998

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
County of Cook and State of Illinois

**COUNTY OF COOK
AND STATE OF ILLINOIS**

**RESOLUTION
RESOURCES ALLOCATION MANAGEMENT PLAN
(RAMP)
FISCAL YEAR 2000**

WHEREAS, the Illinois Community College Board (ICCB) requires that each community college district provide a Resources Allocation Management Plan (RAMP) each year and the Capital Project requirements of this report has been completed for Fiscal Year 2000; and

WHEREAS, the ICCB requires a certification that the governing board has reviewed and approved the RAMP report capital projects;

THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby approves the Capital Project requests for Resources Allocation Management Plan for Fiscal Year 2000 for the City Colleges of Chicago.

July 2, 1998

20727

CITY COLLEGES OF CHICAGO CAPITAL PROJECTS REQUESTS FOR FY 2000 FUNDING

PRIORITY	PROJECT/COLLEGE	ESTIMATED BUDGET	REQUEST FROM STATE	CCC MATCHING FUNDS
1	Workforce Preparation Centers All Colleges	\$5,148,000	\$3,861,000	\$1,287,000
2	Allied Health Center Malcolm X College	\$5,893,000	\$4,419,750	\$1,473,250
3	Industrial Technology Center Daley College	\$17,069,000	\$12,801,750	\$4,267,250
4	ADA Retrofit Work All Colleges	\$2,628,000	\$1,971,000	\$657,000
5	Building Renovation, all floors Harold Washington College	\$21,731,000	\$16,298,250	\$5,432,750
6	Renovation of Parking Lot, Auditorium and Building Ceiling and Lighting Wright College South-Campus	\$4,214,000	\$3,160,500	\$1,053,500
	Total	\$56,683,000	\$42,512,250	\$14,170,750

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BOARD OF TRUSTEES MATCHING FUNDS COMMITMENT

I hereby certify that the Board of Trustees of Community College, District # 508, meeting in their regular session on July 2, 1998, with a quorum present, officially authorized the submission of the attached Fiscal Year 2000 RAMP Community College Capital Project Request.

- I certify that the board reviewed and approved the attached programmatic justification, scope of work, and related forms for the project identified below.
- I further certify that board has made a commitment to either use available assets and/or credits, or to make local funds available for the project requested as indicated below, should the project be approved.

PROJECT NAME: Industrial Technology Center, Daley Colleges

Proposal Source(s) of Local Funding

(List the Dollar Amount)

- | | |
|--|----------|
| 1. Available Local Fund Balances | \$ _____ |
| 2. Protection, Health, and Safety Tax Levy | \$ _____ |
| 3. Protection, Health, and Safety Bond Proceeds | \$ _____ |
| 4. Other Debt Issue | \$ _____ |
| 5. State Certified Construction Credits
(remaining from 1987) | \$ _____ |
| 6. Other (Please specify) _____ | \$ _____ |

TOTAL LOCAL MATCH

\$ 4,267,250

Signed _____

 Chairman of the Board of Trustees
CHAIRMAN OF THE BOARD

Signed _____ **CHANCELLOR**

 Chief Executive Officer of the College District

7-9-98
 Orig sent to
 Diana Maduzyn
 No memo. C.F.

PROGRAMMATIC JUSTIFICATION NARRATIVE

DISTRICT/COLLEGE: 50806
PROJECT NAME: Industrial Technology Center

An Industrial Technology Center at Daley College and operated by the City Colleges of Chicago would enhance the economic well-being of the City of Chicago by serving manufacturing companies already located within the city as well as attract new companies to Chicago. The area surrounding Daley College is represented as the Greater Southwest Model Industrial Corridor of which Daley is an anchor. The community leadership has begun a strategic development effort to enhance the industrial base of the area. Daley College is a critical component of that effort.

a. What will the proposed project accomplish?

Daley College has distinguished itself as an innovative and developing center for the manufacturing and transportation industries. Daley also has a well established record of working with industry as demonstrated by interactions with the Chicago Manufacturing Center as well as with the American Gear Manufacturers Association. It is logical that Daley should have administrative control of an Industrial Technology Center and for some of Daley's ongoing activities to be integrated into the Industrial Technology Center. The new Center will broaden the opportunity to consolidate and integrate the delivery of educational and training across this industry. The Center will focus on business and industry partnerships, customized training, technology assessment and transfer, technological integration, and related human resources training. The Center will also act as a clearinghouse for Chicago's industries providing information on appropriate training resources and where additional assistance is required by industry.

Other programmatic features include the sharing of these resources with business and industry. For example, a fully equipped metrology laboratory and a tooling library, which are not available anywhere else in the city, will be established. A demonstration site will be provided to expose small and mid-size industries to the latest technologies and how these technologies interface for production. The colleges Small Business Innovation Resource Center will be relocated to this building. Small businesses will have services available for obtaining research grants and/or investment possibilities. Large businesses will have a vehicle for research and development and technology transfer. This expansion is envisioned to facilitate access to technical and professional services including technology commercialization, product evaluation, business venture assessment, business strategy planning, and government contracting assistance.

The College has also be engaged in a major Workforce Development project over the past four years. A large part of this effort is our Adult Learning Skills Program. The focus of this program is developing a large segment of the area in learning English so that they may become employable. The program has grown to over 2,000 students who are attending

on campus and there are another 2,000 that we have in various locations throughout the community. It is envisioned that we will integrate these students with our skills training programs and therefore will house the program in the new facility. Those classes on campus are presently located in the existing temporary buildings.

b. State how the project will meet the instructional objectives of the college.

Daley College is committed to responding to the local needs of its community, business and industry. It is important for the college and the district to operate in a leadership role in training, sharing, and transferring technologies. With the new facility, the college will be able to demonstrate a critical focus on business and industry and assist the City of Chicago in diminishing the drainage of industry from the city. The college would also be able to adequately support the strategic development efforts underway. The college will increase its eligibility to apply for major grants in a effort to continuously support the training needs of its community, providing solutions to the problems faced by small and medium sized businesses.

Our current offerings of Associate and Certificate Programs will be enhanced and expanded to give students an opportunity to experience new and emerging technologies. These Technologies will include Cellular technology, Synchronous manufacturing, Total Quality Management and Kaszen, Benchmarking, combinations of computer integrated manufacturing (CIM) using computer numerical control and robotics. Offerings will also include Total Productive Maintenance, Just-in-Time Manufacturing, Material Resource Planning, and Business Process Re-engineering. The Demonstration site will incorporate the above plus Design for Manufacturing and Assembly, Simulation and Finite Element Analysis. Advanced computer programs such as Nastron and Abaqus will be added. Transportation programs will be expanded to include avionics, satellite and radar communications, and microprocessor systems technologies.

c. How will the new or remodeled space better serve instructional/programmatic areas as compared to existing facilities?

Currently, the Business and Industrial Technology Center, the Manufacturing Technology Program, the Small Business Innovation Research Center, the Electronics Technology Program, the Illinois Employment and Training Center, and other related programs are located in temporary buildings. These buildings, while they provide programmatic space, do not reflect a commitment to state-of-the-art facilities and equipment. They limit the ability to expand and market services to business and industry. Responses from the Chicago Manufacturing Center, a NIST operated facility, Office of Economic Development for the City of Chicago, and the American Gears Manufacturing Association, and others have clearly pointed to the need for new and immerging technological training. Existing space is not adequate for the training needed.

The Center is envisioned to contain 60,000 square feet, in a three-story building to be located north of the northeast quadrant of the existing building, and will include classrooms, dedicated workshops and laboratories in programs for mathematics, science, electronics, avionics, radar and associated sophisticated communications systems, machine technology, computer aided

engineering, integration technology, as well as advanced audio-visual and teleconferencing receiving equipment.

d. What facilities are already available to meet the above referenced objectives?

i. What is the current utilization rate of space designated for this instructional/programmatic area?

Current utilization is at maximum level. The college has increased its enrollment Over the past four years. The college has also increased its outreach to business and industry as well as its eighteen feeder high schools. Two of our feeder high school programs have junior and senior students taking college level occupational courses on our campus. This special project - known as Project Excel is being expanded.

ii. Why are existing facilities considered inadequate? Describe the condition of existing space designated for this instructional/programmatic area.

level Existing facilities are temporary buildings. They are not adequate for college training, nor for expanding needed programs. The buildings are 28 years old. The infrastructure is in poor condition and does not meet appropriate specifications. Also see item "c" above.

iii. What factors are driving the need for new space?

The redevelopment of the area surrounding Daley College. Also see item "a & b" above.

e. Is the project a part of the college master plan?

Yes.

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SCOPE OF WORK NARRATIVE

DISTRICT/COLLEGE: 50806

PROJECT NAME: Industrial Technology Center - Daley College
7500 South Pulaski, Chicago, IL 60652

FULL NAME OF BUILDING (IF REMODELING): Richard J. Daley College
Located: 7500 South Pulaski, Chicago IL, 60652

Buildings, Additions, and/or Structures

The Industrial Technology Center is envisioned to contain 60,000 square feet, in a three-story building to be located north of the northeast quadrant of the existing building. Classrooms will represent 20,250 square feet. The instructional labs (dry) will house computer training which includes manufacturing production software, math and science software and integrated training software. The laboratories (wet) will accommodate industrial electronics and manufacturing simulation facilities. Both labs represent 20,008 square feet. General and special use areas which will be used for conference space, a demonstration site, etc. constitute the balance of space requested.

Land

No cost

Equipment

<i>Workforce Training Labs</i>	<i>Projection Screen Systems</i>	<i>\$ 46,000</i>	
<i>Classrooms</i>	<i>Furniture, instructional</i>	<i>300,000</i>	
<i>Offices</i>	<i>Furniture, faculty & staff</i>	<i>200,000</i>	
<i>Math & Science Labs</i>	<i>Computers, Printers, & accessories</i>	<i>189,500</i>	
<i>Industrial Labs</i>	<i>Computerized Production Laboratory</i>	<i>225,000</i>	
	<i>Metrology Library</i>	<i>175,000</i>	
	<i>Total</i>		<i>\$1,135,500</i>

Utilities

During construction - approximate cost \$107,000

Planning

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Architectural drawings, site inspection and specifications during construction.

B. *How does the proposed project relate to other ongoing or proposed projects?*

An Industrial Technology Center at Daley College would enhance the economic well being of the City of Chicago by serving manufacturing companies already located within the city as well as attract new companies to Chicago. The Greater Southwest Development Corporation has targeted the area surrounding Daley College as a Tax Increment Financing (TIF) area and has begun a strategic development effort to enhance the industrial base of the area. This project is a critical component of that effort and is also a featured part of our Master Plan.

C. *This is not a phased project.*

D. *No*

BOARD OF TRUSTEES MATCHING FUNDS COMMITMENT

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- I certify that the board reviewed and approved the attached programmatic justification, scope of work, and related forms for the project identified below.
- I further certify that board has made a commitment to either use available assets and/or credits, or to make local funds available for the project requested as indicated below, should the project be approved.

PROJECT NAME: American with Disability Act (ADA) Retrofit Work, All Colleges

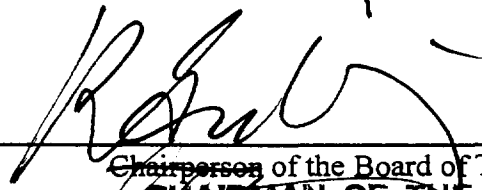
Proposal Source(s) of Local Funding

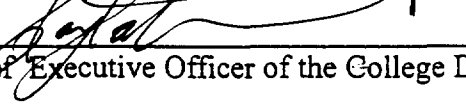
(List the Dollar Amount)

- | | |
|--|----------|
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| 3. Protection, Health, and Safety Bond Proceeds | \$ _____ |
| 4. Other Debt Issue | \$ _____ |
| 5. State Certified Construction Credits
(remaining from 1987) | \$ _____ |
| 6. Other (Please specify) _____ | \$ _____ |

TOTAL LOCAL MATCH

\$ 657,000

Signed 
 Chairperson of the Board of Trustees
CHAIRMAN OF THE BOARD

Signed  **CHANCE J. OR**
 Chief Executive Officer of the College District

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PROGRAMMATIC JUSTIFICATION NARRATIVE

DISTRICT/COLLEGE: 50800

PROJECT NAME: American with Disability Act (ADA) Retrofit Work

All but two of the City Colleges of Chicago buildings were built before the *Americans with Disabilities Act* (ADA) became law. The only exceptions are the new North Campus of Wright College, which was completed in June 1993, the new Humboldt Park Vocational Education Center (branch of Wright College), which was completed in February 1995, and the new West Side Technical Institute (branch of Daley College), which was completed in May 1996.

The seven buildings within the District were surveyed for non-compliance with the ADA requirements and it was found that all of the facilities, except the newer facilities, required modifications to comply with the ADA requirements.

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SCOPE OF WORK NARRATIVE

DISTRICT/COLLEGE: 50800

PROJECT NAME: American with Disability Act (ADA) Retrofit Work

FULL NAME OF BUILDING (IF REMODELING): District Office, Daley College, Kennedy-King, Malcolm-X, Olive-Harvey, Truman, Wright College South-Campus and Harold Washington Colleges, Dawson Technical Institute, West Side Learning Center, South Chicago Learning Center and Lakeview Learning Center.

LOCATION: Chicago, Illinois

The type and amount required to bring each of the facilities within compliance of the ADA act varies from facility to facility. Following is a list of estimated expenses to bring CCC facilities in compliance with ADA requirements. The amounts were obtained with the results of the Chin Report from 1993 and the remodeling

	(in thousands)
Central Office Building	\$ 428.48
Daley College	392.43
Kennedy-King College	238.96
Dawson Technical Institute (branch of Kennedy-King College)	142.14
Malcolm X College	259.56
West Side learning Center (branch of Malcolm X College)	13.39
Olive-Harvey College	535.6
South Chicago learning Center (branch of Olive-Harvey College)	30.9
Truman College	270.89
Lakeview Learning Center (branch of Truman College)	30.9
Harold Washington College	192.61
Wright College - South Campus	<u>92.7</u>
Total estimate for the District Wide ADA compliance	\$2,629

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- I further certify that board has made a commitment to either use available assets and/or credits, or to make local funds available for the project requested as indicated below, should the project be approved.

PROJECT NAME: Renovation of Harold Washington College

Proposal Source(s) of Local Funding

(List the Dollar Amount)

- | | |
|--|----------|
| 1. Available Local Fund Balances | \$ _____ |
| 2. Protection, Health, and Safety Tax Levy | \$ _____ |
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| 4. Other Debt Issue | \$ _____ |
| 5. State Certified Construction Credits
(remaining from 1987) | \$ _____ |
| 6. Other (Please specify) _____ | \$ _____ |

TOTAL LOCAL MATCH

\$ 5,432,750

Signed _____
 Chairperson of the Board of Trustees
CHAIRMAN OF THE BOARD

Signed _____ **CHANCELLOR**
 Chief Executive Officer of the College District

DESCRIPTIVE PROGRAM INFORMATION Harold Washington College

Introduction

In March and April of 1996, group programming interviews were held with faculty, staff, students, administrators, and business liaisons. Altogether, 65 people were involved in the interview process. The purpose of the interviews was to elicit a broad range of opinion about Harold Washington College's physical needs, to learn how the current building meets those needs, and to discuss options for improvements. Interviewees were also asked to address subjective issues of building character, such as "image" and "openness".

The interviews were followed up with questionnaires to collect more detailed information about staffing levels, storage requirements, and equipment needs. The program forms which follow contain specific information with summary sheets for particular departments or building uses. More general descriptive data is included here.

Academic Mien

Students, faculty, staff, and business contacts all agreed that the current building falls short in projecting an academic atmosphere. Its nondescript exterior could as easily be an office building as an academic institution, and the building lobby provides no further clues to the building's use. Nowhere in the building does there exist the sort of public gathering place that attracts and encourages interaction, yet there was agreement that this somewhat informal interaction is an essential ingredient to the college experience.

Lobby

The current lobby is dark and constricted; the college's population unanimously expressed their vision for something bright and inviting with visibility to the lower level and second floor. Overcrowding occurs during peak periods.

The college's population unanimously expressed their vision for a more open and aesthetically pleasing atmosphere. The entrance and lobby should be inviting, and provide a transition to the academic setting. Adjectives mentioned were "light" and "open".

The business liaisons expressed the desire for lobby functions that would draw in passersby, such as a postal station, card shop, or bookstore, if space would allow. The lobby should serve as a draw to the community.

Entrance

The building entrance should project a friendly presence, and at the same time meet the functional needs of the many students who are coming and going all day long. Students complained that the existing number of exterior doors is too few to meet circulation demands at peak times.

Students also expressed concern about damage to the image of the college from the crowd of students and faculty standing just outside the main building entrance to smoke. They were hopeful that a secondary entrance could be designated for this purpose.

Security

Because the college is located in an urban downtown, it is subject to all the security risks that implies. The need for security is often in conflict with the desire for openness, and is difficult to achieve in a college atmosphere. Special attention should be paid to visual clues that will create the perception of security, as well as the reality. Lighting and visibility for security should always be considered. For example:

- The lobby security desk should have oversight of all lobby activities.
- Floors with staff located in open workstations require consideration of security for both personnel and equipment, particularly in the evening hours when occupancy is low. Security for computer equipment may require re-design of the building entrances for adequate monitoring.
- Faculty requested peepholes in office doors for monitoring of off-hours visitors.
- Restrooms should not be located on dead-end corridors, and should be adequately lit.
- Lockers, while desired by students, create a security risk which precludes their implementation.
- The current student lounge, isolated in the basement, requires excessive monitoring by the security staff to maintain safety. Opening the lower level for better visibility from the first floor, and making the student lounge more attractive to increase its use, are desirable improvements with side benefits to security.

Diversity

The student body, faculty, and staff at Harold Washington College create a wide diversity in culture, age, and life experiences. Their study at Harold Washington College often represents just one facet of their complex lives. There is widespread agreement that this diversity needs to be addressed in the college environment both symbolically and physically.

PROGRAMMATIC JUSTIFICATION NARRATIVE

6. **DISTRICT/COLLEGE:** 50802
PROJECT NAME: Building Renovation, Harold Washington College

Harold Washington College is in critical need of modernization to provide students with more effective services and to accommodate additional classes. The current 11 story highrise building opened in 1981 and was originally designed to serve the students of a much smaller Loop College and house the offices of Chicago City Wide College and the City Colleges' Central Administration. Even though CCC Central Administration and Chicago City-Wide College moved out in 1987, HWC still has more space devoted to offices than classrooms. At peak demand times, available general purpose classroom space is maxed-out thus causing restrictions on non-credit & public service use of classrooms.

The present building design is also not effective in meeting the needs of the students. There are no small group study areas in the library and only two such areas in the entire building. The building is not up-to-date in its students' safety systems, students services are segregated and others do not exist, the building is not favorable to learning or retaining students. Harold Washington College receives the greatest number of students from Chicago Public Schools and it is imperative that Harold Washington be prepared to accept those students in an environment that is safe, conducive to learning and that meets the students current and future needs.

The architectural firm of Holabird & Root was retained to formulate a Space and Facility Master Plan. After a comprehensive planning process which included focus groups with students, faculty, businesses and public agency partners, community residents, and the public, a Space and Facilities Master Plan was formulated that addresses all of HWC's critical deficiencies and provides the College with current and future technological and physical requirements.

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SCOPE OF WORK NARRATIVE

7. **DISTRICT/COLLEGE:** 50802
PROJECT NAME: Building Renovation, Harold Washington College

FULL NAME OF BUILDING (IF REMODELING): Harold Washington College
LOCATION: 30 East Lake Ave., Chicago, IL, 60601

The work will consist of renovating HWC to increase classroom space, consolidate functions, provide increased and better services and maintain a campus which is safe and meets the needs of the students.

All eleven floors of the current building will be renovated by transforming offices into classrooms, hallways into study rooms and unutilized space into additional student service areas. The student services and computer networking will be centralized. The fire enunciation and other life safety systems will be relocated and corrected as identified by the Chin Report.

Following is a synopsis of the work to be performed:

LOWER LEVEL

Install a curving stairway leading directly into Room 014 from the lobby. This will provide students with direct access to an enhanced room 014 (Student Lounge/see below), therefore room 102 will no longer exist.

FOOD SERVICE:

HWC lacks any food service whatsoever which poses a real hardship for evening and weekend students. Therefore a food line is to be installed along the south wall of the current vending machine room directly off of room 014. This room will be carpeted and refurnished with combination tables and chairs. A plan has been submitted.

Several small offices will be installed along the north wall of room 014 for clubs and honor organizations.

1st FLOOR

Virtually the entire first floor of HWC will be reconfigured in order to:

- ▶ enhance access by adding a second entrance on Wabash Avenue.
- ▶ introduce light into the "dark" lobby by moving a glass curtain wall out to the building's

perimeter and increasing existing lighting, resurfacing lobby walls with much lighter reflective material and creating a two story atrium along Lake Street.

- ▶ relocate the security desk to highlight access to the escalators, relocate the fire enunciator panel and bring it up to current code. Currently the panel obstructs an entering persons view of the College's vertical transportation system. This relocation will also provide space for the curving stairway.
- ▶ construct an infant/toddler Day Care Center on the east side of the first floor with a capacity for 70 children, (HWC is the only City College without such a center) which would serve students, Loop office workers and serve as a clinical site for the College's Early Childhood Education Programs.
- ▶ correct serious emergency exiting problems in room 104 (HWC's only large group meeting space). Currently, there is only one single door emergency exist that opens onto a loading dock that is frequently blocked by deliveries.
- ▶ enhance access to room 104 by removing an antiquated trash compactor and creating two direct entrances to room 104 - allowing it to be used for weekend and evening performances. Currently, the only entrance is through the Admission's area.
- ▶ creating the aforementioned curving stairway leading directly from the lobby to the lower level student lounge area. Adding the service of one additional elevator to the lower level. Currently, the only access to the lower level is via four narrow fire stairways which many students refuse to use.

2nd FLOOR

The entire second floor will be remodeled to provide an integrated "Student Success Center." For the first time HWC will have admissions, registration, financial aid, advising and business services all on one level. Moreover the one stop "super registration center" will allow HWC students to complete the registration process at one counter (currently students must shuttle between three offices located on two different levels). Other elements to be included on this level include the job placement and readiness center, and the office of the Dean of Student Services.

The aforementioned atrium (created by removing a portion of the second floor along Lake Street between the main entrance and the escalators) will serve to visually orient students (with enhanced signage) entering to the services they most often need.

3rd FLOOR

Over the past three years, the College has prepared for the creation of a "state of the art" Academic Computing Center by moving nine non-networked labs from sites throughout the building to existing classroom space on the third floor and rewiring the entire building for the both wide and local area networks. A server room consistent with the plan has already been put into service. Plans for this level also include removal of an existing suite of faculty offices to increase open lab space and support staff space. All labs will contain built in LCD projecting capabilities and the four largest corner rooms will be full "smart" classrooms as well. Finally in line with HWC's downtown location, a "corporate level" business service center will be created to meet the needs of the numerous businesses who frequent utilize HWC's training services.

4TH FLOOR

An additional four general purpose classrooms will be added to this floor, as well as an open study area, a multi purpose room and a rehearsal hall. This will be accomplished by removal of faculty offices, and downsizing of dedicated music classrooms.

5th FLOOR

The library floor (currently HWC's library has the largest circulation of any CCC in the smallest space) will be totally reconfigured to add:

- ▶ seating for an additional 100 students.
- ▶ stack space for an additional 28,000 volumes.
- ▶ group study spaces.
- ▶ enhanced video viewing areas.
- ▶ centralization of computerized data bases.
- ▶ student access to the 5th floor washrooms (now designated for staff use only due to security problems).

These tasks will be accomplished by the removal and or relocation of two large antiquated television studios, reconfiguration of the stacks, circulation desks, computer catalogs, etc.

6th FLOOR

Two additional general purpose classrooms will be added to this floor together with an open study area and one of four interactive telecommunications classroom/meeting rooms that will be located at the same spot on floors 4 through 7. Also all corner rooms on floors 4 through 7 will be wired as "smart" classrooms and receive decked seating to enhance site lines for students.

7th FLOOR

Relocation/Removal of Faculty offices, a Child Development lab, a dental assisting lab and an old radio studio will create three additional classrooms on this floor, as well as a group study area. These groups study areas on floors 4,6, 7, and 8 will all be at the same spot on the Lake Street side. Their locations will "borrow" light from the street to brighten up the interior hallways on these floors.

8th FLOOR

All Art/Photography classrooms and labs have been centralized on this floor with the exception of the Multi-Media Production Lab on the third floor. Reconfiguration of hallways and the removal of offices has resulted in an increase in both instructional and storage space. Display space will also be enhanced on this floor. Direct connection to the 3rd floor Multi-Media Lab will be accomplished through the LAN.

9th FLOOR

Reduction of hallways and increased computerization will allow HWC's Science faculty to utilize "virtual" experiments and the addition of both lab and demonstration classroom space on this floor. A group study room for Science students has also been added. The computerization will minimize storage of hazardous materials - always a problem in a high-rise building.

10th FLOOR

Centralization of full-time and part-time faculty offices in an office park on the entire 10th floor will greatly increase student access to faculty during office hours. Moreover, it will allow the addition of a faculty resource center and better utilization of reception and clerical staff for the faculty. In addition, an open stairway will be created between the 10th and 11th floors to enhance access as there is no escalator service above the 9th floor.

11th FLOOR

Changes to the 11th floor will be minimal involving the aforementioned stairway and the reduction in size of several overly large offices.

EXTERIOR

The precast concrete slabs of unknown specification that currently cover all non-fenestrated areas of the exterior are seriously deteriorated and "spalling." The plan calls for a complete "reskinning" of the exterior with the exception of the three central bays of the Lake Street elevation which will be refenestrated with floor to ceiling glass on all floors to provide the aforementioned "borrowed" light to the interior.

On the first floor, as previously mentioned, the curtain wall on the Lake Street side will be moved to the sidewalk eliminating the covered colonnade that collects smokers and robs the interior of both space and light.

A separate entrance will be placed on Wabash to enhance student access and serve the infant day care center.

Finally, a computer programmable sign will be erected on the southeast corner of the building between the 2nd and 3rd floors so that it can be visible to pedestrians, drivers and rail commuters whose numbers passing by HWC total 17,000 daily.

BOARD OF TRUSTEES MATCHING FUNDS COMMITMENT

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PROJECT NAME: Building Renovation, Wright College South-Campus

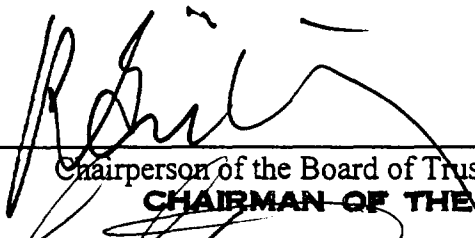
Proposal Source(s) of Local Funding

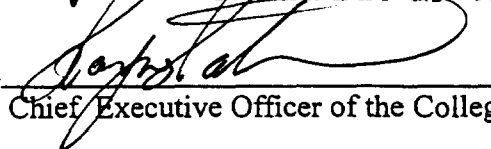
(List the Dollar Amount)

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(remaining from 1987) | \$ _____ |
| 6. Other (Please specify) _____ | \$ _____ |

TOTAL LOCAL MATCH

\$ 1,053,500

Signed  _____
 Chairperson of the Board of Trustees
CHAIRMAN OF THE BOARD

Signed  _____ **CHANCELLOR**
 Chief Executive Officer of the College District

PROGRAMMATIC JUSTIFICATION NARRATIVE

DISTRICT/COLLEGE: 50807

PROJECT NAME: Building Renovation, Wright College-South Campus

The Wright College South-Campus (South Campus) is the oldest facility within the City Colleges of Chicago and one of the oldest within the State of Illinois. In addition, the South-Campus also serves the community by housing an Illinois Employment and Training Center and Cultural events such as the Northwest Symphony.

The South Campus is currently in need of infrastructure improvements to enable it to continue to serve nearly 8000 students per term through ALSP and Adult Continuing Education. The building is in desperate need of renovating the ceiling and lighting in the entire building, replace the lighting and seating in the auditorium and renovate the parking lot. Making these renovations will position the South-Campus to continue servicing the community and the nearly 8000 students.

The proposed project is designed to accomplish three major objectives:

Objective One: To improve the teaching and learning environment for the students enrolled in classes at Wright South. By dropping the ceilings, and installing new lighting the classroom environment will significantly change by becoming brighter. Since building utilization is highest in the evening hours it is anticipated that the proposed project will help teachers and students work together more effectively.

Objective Two: To improve the energy efficiency and lower utility costs at Wright South. In addition to producing a better learning environment, it is anticipated that lowering the ceilings and installing more energy efficient light fixtures will help lower the operating costs of a 65 year old facility.

Objective Three: Improve access and use of auditorium and other college facilities by the community. The Auditorium still has the original seating and although some modifications to the stage and lighting have been made for the most part has its original (mid 1930's) amenities. By upgrading the Auditorium the college expects increased community use and involvement, as well as, improved use for college functions such as registration, and faculty development meeting.

All phases of this project will allow us to advance the mission of the college by improving the overall environment in which we serve the college through educational programs, and cultural events. Enrollment at the work force preparation, continuing education, literacy and GED programs offered at this site have been increasing. In addition, with the location of the Illinois Employment and Training Center has brought new clientele into the building. By providing upgraded facilities the ability to serve the training needs of those seeking job training is enhanced. Finally, in its role as a community resource the college has sought to provide activities with broad public appeal. These activities must exist in an environment which is viewed by the community as both friendly and modern.

20727

SCOPE OF WORK NARRATIVE

DISTRICT/COLLEGE: 50807

PROJECT NAME: Building Renovation, Wright College South-Campus

FULL NAME OF BUILDING (IF REMODELING): Wright College South-Campus

LOCATION: 3400 North Austin, Chicago, IL, 60634

Most of the Campus infrastructure is original, requiring updating or replacement due to deterioration, structure or energy inefficiency.

The parking lot at this facility is in need of total renovation. The old pavement has deteriorated and although it has been regularly patched the pot holes return and grow, because of the lack of an adequate substructure. The old pavement would need to be removed, a new base of gravel installed, drainage sewers inspected and repaired, re-topped and re-stripped.

The auditorium at this location is used by the college for registration and graduation activities and for community events such as performances of the Northwest Symphony Orchestra. IT has also been used as a polling place for local and national elections. Built in the 1930's, the auditorium has the original seating. The lighting has been improved, but the current standard is out-of-date and energy inefficient. The auditorium needs to be refurbished with improved seating and lighting. A modern sound system needs to be installed to accommodate community events. This area should be a showcase for the College as it regularly accessed by the public and the image created impacts the college as a whole.

The classrooms, hallways, and office areas at the South-Campus have high ceilings and outdated and energy inefficient lighting fixtures. Updating all areas of the building by dropping the ceilings and installing new energy efficient light fixtures would increase the energy efficiency of the building and improve the learning and work environment.

The campus houses the College's Workforce Training Center and is used to provide customized training classes for business and industry. The environment within the building must be modernized so that we can remain a viable training facility for this clientele.

BOARD OF TRUSTEES MATCHING FUNDS COMMITMENT

I hereby certify that the Board of Trustees of Community College, District # 508, meeting in their regular session on July 2, 1998, with a quorum present, officially authorized the submission of the attached Fiscal Year 2000 RAMP Community College Capital Project Request.

- I certify that the board reviewed and approved the attached programmatic justification, scope of work, and related forms for the project identified below.
- I further certify that board has made a commitment to either use available assets and/or credits, or to make local funds available for the project requested as indicated below, should the project be approved.

PROJECT NAME: Workforce Preparation Center, All Colleges

Proposal Source(s) of Local Funding

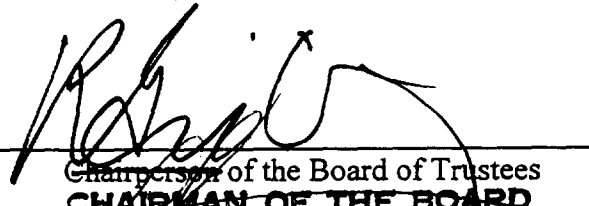
(List the Dollar Amount)

- | | |
|--|----------|
| 1. Available Local Fund Balances | \$ _____ |
| 2. Protection, Health, and Safety Tax Levy | \$ _____ |
| 3. Protection, Health, and Safety Bond Proceeds | \$ _____ |
| 4. Other Debt Issue | \$ _____ |
| 5. State Certified Construction Credits
(remaining from 1987) | \$ _____ |
| 6. Other (Please specify) _____ | \$ _____ |

TOTAL LOCAL MATCH

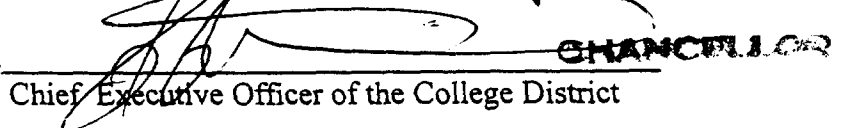
\$ 1,287,000

Signed _____



Chairperson of the Board of Trustees
CHAIRMAN OF THE BOARD

Signed _____



CHANCELLOR
Chief Executive Officer of the College District

20727

PROGRAMMATIC JUSTIFICATION NARRATIVE

DISTRICT/COLLEGE: 50800

PROJECT NAME: Workforce Preparation Centers - All Colleges

In April 1992, the Illinois Community College Board conducted a Focus Recognition Visit at the request of City Colleges of Chicago for the Adult Learning Skills Program. The report of that visit identified many issues for improvement, including the physical facilities for the ALSP programs.

The development of on-campus Workforce Preparation Centers specifically for the ALSP program at the seven colleges will do much to enhance the program's instructional quality and to respond to comments in the ICCB report under General Observations, regarding the establishment of "current learning centers where counseling, learning resource materials, and other administrative, instructional, and student support services are provided." The Workforce Preparation Centers will provide a variety of instructional options for students, facilities that encourage student use of counseling and support services and facilities that enhance the effectiveness of administrative operations.

20727

SCOPE OF WORK NARRATIVE

DISTRICT/COLLEGE: 50800

PROJECT NAME: Workforce Preparation Centers - All Colleges

FULL NAME OF BUILDING (IF REMODELING): Kennedy-King, Washington, Malcolm-X, Truman, Olive-Harvey, Daley and Wright Colleges

The major components of the Workforce Preparation Centers will include:

- Networked interactive computer labs for ABE/GED and for ESL;
- Language labs for ESL students;
- Designated counseling and tutoring areas for individual and group activities;
- Modern teacher resource facilities where adult educators can prepare lessons;
- Conversation rooms with seating environments that encourage dialogue among the varying levels of ESL students, and between English-proficient speakers and ESL students;
- Computerized inventory distribution and storage facilities for instructional materials and AV equipment.

BOARD OF TRUSTEES MATCHING FUNDS COMMITMENT

I hereby certify that the Board of Trustees of Community College, District # 508, meeting in their regular session on July 2, 1998, with a quorum present, officially authorized the submission of the attached Fiscal Year 2000 RAMP Community College Capital Project Request.

- I certify that the board reviewed and approved the attached programmatic justification, scope of work, and related forms for the project identified below.
- I further certify that board has made a commitment to either use available assets and/or credits, or to make local funds available for the project requested as indicated below, should the project be approved.

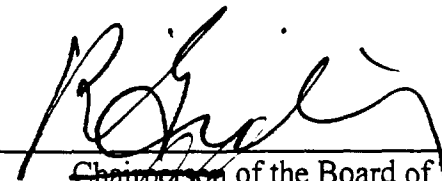
PROJECT NAME: Allied Health Center, Malcolm X Colleges


Proposal Source(s) of Local Funding

(List the Dollar Amount)

- | | |
|--|----------|
| 1. Available Local Fund Balances | \$ _____ |
| 2. Protection, Health, and Safety Tax Levy | \$ _____ |
| 3. Protection, Health, and Safety Bond Proceeds | \$ _____ |
| 4. Other Debt Issue | \$ _____ |
| 5. State Certified Construction Credits
(remaining from 1987) | \$ _____ |
| 6. Other (Please specify) _____ | \$ _____ |

TOTAL LOCAL MATCH \$ 1,473,250

Signed  _____
 Chairperson of the Board of Trustees
CHAIRMAN OF THE BOARD

Signed  _____ **CHANCELLOR**
 Chief Executive Officer of the College District

PROGRAMMATIC JUSTIFICATION NARRATIVE

DISTRICT/COLLEGE: 50803

PROJECT NAME: Allied Health Center

Malcolm X College is the major educator of health care professionals in Chicago, and the largest provider of allied health and professional programs to hospitals in Northern Illinois. The facilities currently utilized to prepare students to enter the *Beacon Programs* were designed in the late 1960's and have been in continuous use since 1969. During the intervening years, Malcolm X College has produced a steady flow of well-trained graduates and the reputation of the college has grown. Presently, more than 1,625 students utilize the health sciences/nursing laboratories each academic year. The growth and expansion of the allied health offerings has placed a great impact on the physical resources available for instruction. The demands to keep current with the state-of-the-art outweighs our current resources.

The pre-requisite course work requires significant preparation in the *outdated* biology and chemistry laboratories. Many of these laboratories are under equipped and do not have the current physical amenities. The *Beacon* laboratories are in a similar status. Many of these *outdated* laboratories have no pressurized gas source, inadequate electrical and water services (for equipment or safety), or inadequate space for specific skill development. In addition, the laboratories are substandard and in many cases do not meet current safety and sanitation codes. Many of the instructional spaces are *as they were* when they were designed to meet the needs of the 1960's. Much of the instructional equipment in current use is over twenty-five years old. The technology of some of the equipment is obsolete and is no longer serviceable. Simply put, the technologies of the 1960's is inadequate for preparing students for the technology and workforce of the 21st Century.

Even so, students in the allied health and professional programs at Malcolm X College continue to win awards in competition with students from other community colleges. More important, Malcolm X College graduates of these programs are highly regarded by hospitals with which the college has cooperative agreements, which are often the students' future employers. Programs that are currently being offered include nursing, dietetic technology, EMT/paramedic, mortuary science, medical laboratory technology, phlebotomy, surgical technology, nephrology/renal assistant, pharmacy technology, and physician assistant.

20727

SCOPE OF WORK NARRATIVE

DISTRICT/COLLEGE: 50803

PROJECT NAME: Allied Health Center

FULL NAME OF BUILDING (IF REMODELING): Malcolm X College

LOCATION: 1900 West Van Buren, Chicago, IL 60612

A complete redesign and renovation of the instructional facilities and laboratories, including installation of modern equipment, will provide students with facilities and training equipment that can support the state-of-the-art preparation and instructional programs for many years to come. The project will involve:

- The renovation of biology and chemistry laboratories
- The removal of lecture halls to expand laboratories space
- The creation of 2 additional classrooms
- Upgrading instructional resources for 11 allied health and professional programs
- Compliance with sanitation and safety standards